

EDUCATION STUDIES MINOR

INTRODUCTION

The Education Studies Minor is designed to help students acquire a deeper understanding of education and its relationship to society. Through a range of courses across the curriculum, students look critically and analytically at educational institutions, practices, and thinking, from early childhood through adulthood, using local, national, and global lenses. Foundation courses provide a theoretical background on philosophy, history, and psychology of education. Further requirements empower students with the knowledge, tools, and skills for analyzing different aspects of education, on topics such as human development and cognition, pedagogy and curriculum, and sociocultural approaches to the study of education. Students complete a methods course relevant to education studies as well as a practicum experience to gain hands-on experience complementing their academic work.

ADMISSION TO THE MINOR

Students intending to minor in Education Studies should submit a minor request through their WesPortal. It is best to do this as early as possible so that you can receive e-mails and updates about the minor that will help you with academic planning. Students who declare at the canonical time (spring of sophomore year) should simultaneously enroll in EDST101, the Sophomore Gateway Course, which will be taught in the second half of spring term (4th quarter) every year.

MINOR REQUIREMENTS

Students must take a minimum of 5 credits plus a practicum experience equivalent to at least .5 credit. Some courses can count toward different requirements, but students need to choose which requirement is being fulfilled by which course: an individual student cannot use the same course to fulfill multiple requirements toward the Minor.

Students can use the same course to fulfill requirements in two academic programs (for example, a cross-listed course in ITAL and EDST could count toward both the EDST Minor and the ITST Major), if that is acceptable to the other department.

These are the requirements for the Minor in Education Studies:

1. Sophomore Gateway (.5 credit)
2. Foundations of Education (1 credit)
3. Category 1: Cognition, Development, & Science of Learning (1 credit)
4. Category 2: Social and Structural Analyses of Education (1 credit)
5. Category 3: Research Methods & Data Analysis (1 credit)
6. Practicum (.5 credit or equivalent)
7. Pedagogy (.5 credit)

The courses may be completed in any order consistent with their prerequisites.

COURSE PETITIONS

Students can always petition to substitute a different course to meet any Education Studies requirement by completing this petition form (<https://forms.office.com/Pages/ResponsePage.aspx?>

id=eWz9qXft80mREqYOWR3D0ZrbqMi0a91AqeglpTx3ytUNDVQQ0FUU0NNWEErZVPS1y) The petition form asks students to justify the substitution and, for non-Wesleyan courses, to upload a syllabus or other supporting information. Students will be notified if their petition requests are approved. Once approved, they can request the override in their Minor or Major Certification page in WesPortal.

COURSE LISTS AND ARCHIVE

Click here to view all courses for the current year, as well as the course archive of all approved courses that fulfill requirements for the Education Studies Minor. (https://docs.google.com/document/d/1gtZCuuzvRH8epYls8AF5EhE_RVAuvGu6A-gONyk-D_k/edit/?usp=sharing)

The following course list is a **representative, but not comprehensive**, list of courses that may count towards the Education Studies Major. This list is intended to provide an example of the types of courses that fall into each category. For all current Education Studies courses and a comprehensive archive of all courses ever offered by the College, click the link above.

Courses that have specific prerequisites that must first be completed are indicated with an asterisk.

COHORT COURSE

Students must take the Gateway course after declaring the Minor, which will (1) function to build a cohort in the College of Education Studies, (2) help students make sense of the interdisciplinary contributions to Education Studies, and (3) help students understand the faculty, research, and resources in Education Studies at Wesleyan.

Code	Title	Hours
EDST101	Introduction to Education Studies	.5

FOUNDATIONS COURSE

Students must take one foundational course in Education Studies that broadly covers the field.

Code	Title	Hours
Foundations (1 credit)		
EDST230	Schools in Society (Foundations)	1
PSYC/EDST253	Educational Psychology	1
SOC/FGSS244	Feminist and Queer Theories of Social Reproduction	1

Breadth Courses

Students must take one course in each of three core areas of Education Studies. There are multiple options across the curriculum for each category.

Code	Title	Hours
Category 1: Cognition, Development, & Science of Learning (1+ credits)		
NS&B/BIOL/PSYC356	Neurodevelopmental Disorders *	1
PSYC206	Research Methods in Cognitive Development and Education *	1
PSYC/NS&B220	Cognitive Psychology *	1
PSYC/NS&B222	Sensation and Perception *	1
PSYC/NS&B225	Cognitive Neuroscience *	1

PSYC230	Developmental Psychology *	1
PSYC245	Psychological Measurement	1
PSYC248	Adolescence and Emerging Adulthood *	1
PSYC253	Educational Psychology	1
PSYC328	Current Research in Early Childhood	1
PSYC/NS&B341	Psychology of Human Memory	1
PSYC355	Psychology of Reading	1
PSYC388	Advanced Research in Measurement *	1
WRCT/EDST140L/ ENGL143L	Teaching English to Speakers of Other Languages	1

Code	Title	Hours
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Category 2: Social and Structural Analyses of Education (1+ credits)		Minimum of 1
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AMST241/ENGL235	Childhood in America	1
CHUM/AMST/ EDST358	Fugitive Perspectives on Education and Civil Society	1
DANC341	Dance Teaching Workshop: The Embodied Practice of Knowing	1
ECON213/ AMST274	Economics of Wealth and Poverty *	1
EDST110F	Writing about Teaching: An Exploration of American Educational Ideals through Writing and Film (FYS)	1
EDST221	Decolonizing Education	1
EDST230	Schools in Society	1
EDST341	Case Studies in Educational Innovation and Entrepreneurship	1
GOVT/EDST342	Questioning Authority: On the Politics of the Teacher-Student Relationship	1
PSYC253	Educational Psychology	1
RELI/EDST/SISP373	Religion, Science, and Empire: Crucible of a Globalized World	1
SISP/EDST/SOC350	Sociology of Knowledge	1
SOC399M/ EDST399/FGSS311	Abolitionist University Studies	1
WRCT/EDST114F	Why You Can't Write (FYS)	1
WRCT205/ AMST227/EDST205	English Language Learners and US Language Policy	1

Code	Title	Hours
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Category 3: Research Methods & Data Analysis (1 credit)		Minimum of 1
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ECON300	Introductory Econometrics *	1.25
ECON385	Advanced Econometrics *	1
MATH132	Elementary Statistics	1
PSYC200	Statistics: An Activity-Based Approach *	1
PSYC206	Research Methods in Cognitive Development and Education *	1
PSYC207	Research Methods in Developmental Psychology *	1
PSYC/NS&B210	Research Methods in Cognition *	1
PSYC213	Research Methods in Social Psychology *	1
PSYC388	Advanced Research in Measurement *	1

QAC/GOVT201/ NS&B280/PSYC280	Applied Data Analysis	1
RELI/ANTH395	The Anthropology of Religion	1

PEDAGOGY & PRACTICUM

Students must complete two aspects of a practicum experience: pedagogy and practice.

- Students must take a minimum .5 credit course focused on pedagogy; there are several .5 and 1 credit courses with this focus offered at Wesleyan. Pedagogy courses are listed below.
- Students must also complete a teaching practicum/in-school experience with a minimum of 20 hours of student contact. The practicum experience does not need to be credit-bearing, as long as the 20 hour requirement is met.
- Students can meet both the pedagogy and practicum portions of the requirement separately, or they can meet them with a single 1-credit course (i.e., a service learning course that provides 20 hours of student contact *and* covers elements of pedagogy). Apart from service-learning courses, many options exist to fulfill the practicum requirement through JCCP programs, summer programs, teaching apprenticeships, and internships while studying abroad. Some ideas are listed below.
- If the practicum experience is something other than one of the approved listed courses listed below, students the experience must submit a petition to get the experience approved in advance. be fully documented with 20 hours of student contact. Keep in mind that the experience must be fully documented with at least 20 hours of student contact.

Code	Title	Hours
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Pedagogy (.5 credit)	
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ASTR430	Seminar on Astronomical Pedagogy *	.25
CSPL277	Community Impact: Building Capacity to Support Educational Enrichment and Socioemotional Development	.5
DANC341	Dance Teaching Workshop: The Embodied Practice of Knowing	1
EDST210/IDEA209	Educational Gaming Lab: Project-Based, Game-Based Pedagogy Approaches	.5
EDST310	Practicum in Education Studies	1
EDST311	Community Impact Practicum: Building Capacity to Support Educational Enrichment	1
ITAL220	Italian Gaming Lab: Project-Based, Gameful Pedagogy for Language Learning (CLAC.50) *	.5
MUSC463	Teaching Music Lessons to Children in Local Schools	1
PSYC328	Current Research in Early Childhood	1
PSYC355	Psychology of Reading	1
QAC301	Statistics Education Practicum	1
RL&L221	The Pedagogy of Second Language Teaching and Learning	.5
RL&L/EDST223	Second Language Acquisition and Teaching	1
WRCT/EDST140L/ ENGL143L	Teaching English to Speakers of Other Languages	1
WRCT/EDST201	Writing Theory and Practice	1

WRCT/EDST202	Pedagogy for Teaching English to Speakers of Other Languages Tutors	.5
WRCT/EDST400	Ford Seminar	.5

Code	Title	Hours
Practicum Courses or Experiences		
		20 hours
CHEM241	Informal Science Education for Elementary School Students I	1
CHEM/MB&B242	Informal Science Education for Elementary School Students II	1
DANC447	Dance Teaching Practicum	.5
EDST310	Practicum in Education Studies	1
EDST311	Community Impact Practicum: Building Capacity to Support Educational Enrichment	1
MUSC463	Teaching Music Lessons to Children in Local Schools	1
PSYC328	Current Research in Early Childhood	1
PSYC355	Psychology of Reading	1
QAC301	Statistics Education Practicum	1
RL&L/EDST223	Second Language Acquisition and Teaching	1
RL&L/EDST223L	Second Language Acquisition & Pedagogy - Teaching Romance Languages	1
WRCT/EDST140L/ ENGL143L	Teaching English to Speakers of Other Languages	1
WRCT/EDST202	Pedagogy for Teaching English to Speakers of Other Languages Tutors	.5
WRCT/EDST400	Ford Seminar	.5

Examples of a practicum experience include:

Tutoring in a school setting for 10h per week for a semester or 5h per week for two semesters, designing a tutorial on education with a service-learning component in a school, or developing an internship in a school.

Serving as a Teaching Apprentice for an introductory course (e.g., first year foreign language or gateway science or social science course).

Student teaching at the Bank Street School of Education (Urban Education Semester).

Teaching in an intensive summer program (Breakthrough, Summerbridge, CTY) and providing a letter confirming completion from the program.