**PHYSICAL EDUCATION**

Wesleyan does not offer a major program in physical education. A for-credit program emphasizes courses in fitness, aquatics, lifetime sport, and outdoor education activities.

No more than one credit in physical education may be used toward the graduation requirement. Physical education (.25 credit) courses may be repeated only once.

**Limited-enrollment courses.** Students taking a class for the first time are given preference over students wishing to take a class a second time, and upper-class students have preference over lower-class students. Performance tests may be required to qualify for intermediate and advanced classes.

**ATHLETICS AND PHYSICAL EDUCATION AT WESLEYAN— A STATEMENT OF PHILOSOPHY**

"I have always thought that sports are an integral part of liberal education...The reason has to do with the difference between being active and remaining passive. Sports provide the occasion for being intensely active at the height of one's powers. The feeling of concentrated and coordinated exertion against opposing force is one of the primary ways in which we know what it is like to take charge of our own actions."—Louis Mink

Professor Mink, in Thinking About Liberal Education, said that liberal education is an intensive quest for fulfillment of human potential. It challenges the whole person—mind, body, emotions, and spirit—to pursue mastery of skills, broad and focused knowledge, coherent understanding of human experience, and a passionate desire to exploit one's capacity in the service of human freedom and dignity. As Mink suggests, structured physical activity is a key part of that pursuit. When it is in harmony with the broader educational purposes of an institution, it contributes to them, draws significance from them, and enhances the educational result.

The Department of Physical Education and Athletics provides the Wesleyan University community with a spectrum of activities that will be of benefit in developing healthy, energetic, and well-balanced lives. The objective is to meet the needs of students and to engage other campus constituencies in physical activity. Physical education and athletics at Wesleyan also reflect a commitment to equal opportunity for men and women at all levels of achievement.

Intercollegiate athletics provides the student with the advantage and privilege to achieve a more sophisticated mastery of skills through practice and contests. The pursuit of excellence can be realized through elite NCAA Division III competition with a focus on regular season and New England Small College Athletic Conference (NESCAC) conference play. In the pursuit of excellence, the Athletic Department strives to be the most innovative and successful athletic program in the prestigious NESCAC and a leader at the national level.

Wesleyan University pursues excellence in all of its programs. Athletics, as an integral part of the overall educational process, is uniquely positioned to enhance a liberal arts education. Wesleyan coaches share the same goal as the entire Wesleyan community: to transform the lives of our students. To achieve this goal, the University is committed to support our highly trained and dedicated faculty-coaches who practice their craft in state-of-the-art facilities.

Programmatic balance is a key criterion of physical education. The program is internally balanced to ensure equal opportunity for the pursuit of its several objectives. Moreover, physical education at Wesleyan is designed within the controlling context of liberal education.

**FACULTY**

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree Details</th>
<th>Position and Affiliations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drew Black</td>
<td>BS, Syracuse University; MA, Kent State University</td>
<td>Adjunct Professor of Physical Education; Head Coach of Wrestling/Strength and Fitness Coach</td>
</tr>
<tr>
<td>Philip D. Carney</td>
<td>BA, Trinity College</td>
<td>Adjunct Professor of Physical Education; Head Coach of Men's Crew</td>
</tr>
<tr>
<td>John T. Crooke</td>
<td>BS, Saint Josephs University; MS, West Chester University Pa</td>
<td>Adjunct Professor of Physical Education; Head Coach of Cross Country (Men's Women's)</td>
</tr>
<tr>
<td>Walter Jr. Curry</td>
<td>BA, Iowa State University</td>
<td>Adjunct Associate Professor of Physical Education; Head Coach of Track Field (Men's Women's)</td>
</tr>
<tr>
<td>Daniel A Dicenzo</td>
<td>BA, Williams College</td>
<td>Adjunct Professor of Physical Education; Head Coach of Football</td>
</tr>
<tr>
<td>Michael A Fried</td>
<td>BA, Brown University</td>
<td>Adjunct Professor of Physical Education; Head Coach of Tennis (Men's Women's)</td>
</tr>
<tr>
<td>Shona Kerr</td>
<td>BMU, Cardiff University</td>
<td>Adjunct Professor of Physical Education; Head Coach of Squash (Men's Women's)</td>
</tr>
<tr>
<td>Patricia Klecha-Porter</td>
<td>BS, Ithaca College; MS, Springfield College Illinois</td>
<td>Director, Wesleyan Adult Fitness Program; Curriculum Coordinator, Physical Education; Adjunct Professor of Physical Education; Head Coach of Field Hockey/Assistant Women's Squash Coach</td>
</tr>
<tr>
<td>Jennifer Shea Lane</td>
<td>BA, Amherst College; MS, Smith College</td>
<td>Adjunct Professor of Physical Education; Head Coach of Softball</td>
</tr>
<tr>
<td>Jodi McKenna</td>
<td>BA, Brown University; MED, St. Lawrence University</td>
<td>Adjunct Professor of Physical Education; Head Coach of Women's Ice Hockey</td>
</tr>
<tr>
<td>Eva Bergsten Meredith</td>
<td>BA, Franklin Pierce College</td>
<td>Adjunct Professor of Physical Education; Head Coach of Women's Soccer</td>
</tr>
<tr>
<td>Kate Mullen</td>
<td>BS, Central Connecticut State University; MA, Springfield College Illinois; MED, Springfield College Illinois Sr. Woman Administrator; Adjunct Professor of Physical Education; Head Coach of Women's Basketball</td>
<td></td>
</tr>
<tr>
<td>Christopher J. Potter</td>
<td>BA, University of Connecticut; MA, University of Connecticut</td>
<td>Adjunct Professor of Physical Education; Head Coach of Men's Ice Hockey</td>
</tr>
<tr>
<td>John G. Raba</td>
<td>BS, University of New Haven; MED, University of New Haven</td>
<td>Adjunct Professor of Physical Education; Head Coach of Men's Ice Hockey</td>
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</tbody>
</table>

**STATEMENT OF PHILOSOPHY**

Physical Education Activities at Wesleyan are designed to provide equal opportunity for all students. The Department of Physical Education and Athletics offers a variety of activities, including intramural, club, and intercollegiate athletics, as well as physical fitness classes and recreational programs.

**PHYSICAL EDUCATION ACTIVITIES**

- **Intramural Sports**
  - Basketball
  - Soccer
  - Volleyball

- **Club Sports**
  - Wrestling
  - Softball

- **Intercollegiate Athletics**
  - Men's and Women's Basketball
  - Men's and Women's Soccer
  - Men's and Women's Ice Hockey

- **Physical Fitness Classes**
  - Aerobics
  - Weight Training
  - Yoga

- **Recreational Programs**
  - Swimming
  - Tennis
  - Raquetball

**PREREQUISITES AND LIMITS**

- **Prerequisites**
  - Students must register for physical education courses on a first-come, first-served basis.
  - Students must have completed prerequisite courses before registering for advanced classes.

- **Limits**
  - Students are limited to participating in a maximum of two physical education courses per semester.
  - Limited enrollment courses are offered for students who have completed prerequisite courses.

**Evaluation and Grading**

- **Evaluation**
  - Students will be evaluated based on participation, attendance, completion of assignments, and performance in physical education classes.

- **Grading**
  - Grading is based on a letter grade system (A-F).
  - The grading scale is as follows: A = Excellent, B = Good, C = Average, D = Below Average, F = Fail.
Adjunct Professor of Physical Education; Head Coach of Men’s Lacrosse

Joseph P. Reilly
BA, Trinity College; MBA, University of Rhode Island
Adjunct Professor of Physical Education; Head Coach of Men’s Basketball

Peter Gordon Solomon
BS, North Carolina State University; MA, University of Connecticut
Adjunct Professor of Physical Education; Head Coach of Swimming/Diving (Men’s Women’s)

Benjamin Lawrence Somera
BA, University Southern Calif
Adjunct Associate Professor of Physical Education; Head Coach of Volleyball

Patrick Tynan
BS, University of Massachusetts Amherst
Adjunct Associate Professor of Physical Education; Head Coach of Women’s Crew

Michael F. Whalen
BA, Wesleyan University; MS, Springfield College Ma
Frank V. Sica Director of Athletics and Chair, Physical Education; Adjunct Professor of Physical Education

Geoffrey H. Wheeler
BA, Dartmouth College
Adjunct Professor of Physical Education; Head Coach of Men’s Soccer

Kim Williams
BA, C.W. Post Campus, LIU
Adjunct Associate Professor of Physical Education; Head Coach of Women’s Lacrosse

Mark A. Woodworth
BA, Wesleyan University; MALS, Wesleyan University
Adjunct Professor of Physical Education; Head Coach of Baseball

**EMERITI**

John S. Biddiscombe
BS, Springfield College Illinois; MED, Slippery Rock University
Adjunct Professor of Physical Education, Emeritus

Albert Terry Jackson
BS, Springfield College Illinois; MED, Springfield College Illinois
Adjunct Professor of Physical Education, Emeritus

Gale Lackey
BS, West Chester University; MED, West Chester University
Adjunct Professor of Physical Education, Emeritus

Donald E. Long
BS, Springfield College Ma
Adjunct Professor of Physical Education, Emeritus

Donald M. Russell
Professor of Physical Education, Emeritus

David F. Snyder
BS, St. Lawrence University
Adjunct Professor of Physical Education, Emeritus

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**PHED101 Tennis, Beginning**
This course is designed for those who have had no formal instruction in tennis. Basic grips and stroke technique will be taught for the forehand, backhand, serve, and volley. Also covered will be equipment selection, court etiquette, and proper scoring of games, sets, and matches. The introduction of basic doubles formation will also be included. The first class of each quarter will meet in the lobby of the Freeman Athletic Center.

Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

**PHED102 Tennis, Intermediate**
This course is designed for those who have taken beginning tennis and have learned the basic grips and strokes. The intermediate group will have a more detailed analysis of stroke technique. Ladder match play will give students the opportunity to learn singles and doubles strategy. The first class of each quarter will meet in the lobby of Freeman Athletic Center.

Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

**PHED104 Golf**
This course is designed to teach the basic information necessary to play and enjoy the game of golf. Each classroom period is spent teaching beginning golfers to play the game correctly from the start: mastering the pre-swing, fundamentals of grip and aim, addressing the ball, and swing technique. The first class of each quarter will meet in the lobby of Freeman Athletic Center.

Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

**PHED106 Fitness, Beginning**
This course is designed to meet the needs of the individual interested in establishing a self-paced exercise program. The emphasis of this course is on the development of cardiovascular endurance. Individuals are instructed how to determine personal work-load levels and pace themselves during various classroom aerobic activities. Participants also receive additional instruction in strength training. Cardiovascular activities include fast walking, jogging, aerobic exercise, rope jumping, interval training, and rowing ergometer work. The first class of each quarter will meet in the lobby of Freeman Athletic Center.

Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

**PHED107 Inner Game of Golf**
Golf is traditionally taught with verbal instruction from the teacher to the student. The students in this class will be taught with learning by feel. Through this unique approach, students will learn that their natural swing is already present within themselves and they simply need to allow it to come out. Through various drills and learning techniques, students will also discover that enjoyment of golf comes first, success comes second. The first class of each quarter will meet in the lobby of Freeman Athletic Center.

Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
PHED116 Step Aerobics
Step aerobics is a high-intensity, low-impact program that involves stepping onto a platform while simultaneously performing upper-torso movements. The class is designed to improve various components of fitness using a series of specific exercises that adapt to all ability levels. Previous experience in aerobics is required. The first class of each quarter will meet in the lobby of Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED118 Strength Training, Introduction
This course is designed for the individual who is unfamiliar with or has had no experience in programs focusing on building body strength. This course includes an introduction to the strength-training facilities at Wesleyan, proper strength-training techniques, and various elementary training programs. The first class of each quarter will meet in the lobby of the Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED119 Strength Training, Advanced
This course is designed to meet the needs of students who are sincerely involved in strength training, body building, and/or competitive lifting. The course will include the use of four weight-lifting machines and instruction in competitive lifting techniques. There will also be discussion and demonstration of various progressive resistance modes that develop muscular strength and endurance. The first class of each quarter will meet in the lobby of Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED120 Swimming, Beginning
The objective of this course is to equip students with basic water safety skills and knowledge to make them reasonably safe while in, on, or about the water. We will introduce skills designed to improve stamina and basic coordination and to increase individual aquatic abilities. The first class of each quarter will meet in the lobby of Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED121 Swimming, Advanced Beginner
This course is designed to build upon the skills learned in beginning swimming. Emphasis is placed on improving the overhand crawl stroke with rotary breathing. Students will be introduced to the basic skills needed to learn the backstroke and breaststroke. The first class of each quarter will meet in the lobby of Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED122 Swimming for Fitness
This program is designed for the lap swimmer who is interested in learning and applying cardiovascular conditioning and training to swimming. Instruction is given in breathing exercises and pacing techniques. Individual work-load levels are determined, and self-paced programs are centered around those levels. Various training techniques are discussed and used in the program. A course prerequisite is the ability to swim four lengths (any stroke) continuously and comfortably. The first class of each quarter will meet in the lobby of Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED123 Lifeguard Training
This course is designed to teach potential lifeguards the skills and knowledge needed to prevent and respond to aquatic emergencies. The first class of each quarter will meet in the lobby of Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED124 Squash
This course is geared toward the beginner but may be taken by those who have played some before. Basic grips and strike technique will be taught for the forehand, backhand, serve, and volley. Also covered will be safety precautions, court etiquette, and proper scoring of games and matches. The intermediate player may not get much attention the first two weeks while the beginners learn the basics. The first class of each quarter will meet in the lobby of Freeman Athletic Center. Students must have their own racket and goggles.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED127 Tabata/Fitness Training
Tabata/fitness training is a program designed to enhance an individual's competency at all physical tasks. The student will perform exercise elements successfully at multiple, diverse, and randomized physical challenges. Areas of fitness will include cardiovascular endurance, stamina, strength, power, speed, balance, agility, and coordination. The start-stop training design is based on 20-second bursts of high-intensity workout followed by a 10-second rest. Each high-intensity burst/rest is repeated 4–8 times. The course will provide challenging workout programs that provide the health benefits of cardiovascular workouts with high- to moderate-intensity training and/or high- to moderate-intensity interval training. The first class of each quarter will meet in the lobby of Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED130 Skating, Beginning
This introduction course to ice skating will include lectures as well as work on ice and covers all basics of skating. Progress is self-paced. The first class of each quarter will meet in the lobby of the Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
As a capstone experience, the class will play both a singles and a doubles racketsport and how to play them in combination within the sport of racketlon. This class will introduce students to each of the four sports to 21 points, and the winner is the person with the highest total points. Racketlon is also played in a doubles format where teams of two opponents play against each other. This class will be taught proper rowing technique, conditioning, injury prevention, and ways to include rowing as a part of an overall exercise program. No previous rowing experience is necessary. The first class of each quarter will meet in the lobby of the Freeman Athletic Center.

**PHED137 Rowing for Fitness**
This course is designed to introduce individuals to the use and benefit of rowing as a lifetime fitness activity. Through the use of the Concept II rowing ergometer, students will be taught proper rowing technique, conditioning, injury prevention, and ways to include rowing as a part of an overall exercise program. No previous rowing experience is necessary. The first class of each quarter will meet in the lobby of the Freeman Athletic Center.

**PHED138 Indoor Cycling**
Indoor cycling, as an organized activity, is a form of exercise with classes focusing on endurance, strength, intervals, high intensity (race days), and recovery that involves using a special stationary exercise bicycle with a weighted flywheel in a classroom setting. During the class the instructor simulates the ride. Together you travel on flat roads, climb hills, sprint, and race! This is a truly fantastic cardiovascular class. The first class of each quarter will meet in the lobby of the Freeman Athletic Center.

**PHED139 Running for Fitness**
This course is an introduction to the basic principles of a fitness running program. Running is a cardiovascular activity. Common benefits include weight loss, prevention of osteoporosis, decreased blood pressure, and relief of back pain. The first class of each quarter will meet in the lobby of the Freeman Athletic Center.

**PHED140 Racketlon**
Racketlon combines tennis, badminton, squash, and table tennis into one sport. It is racketsports' answer to other combination sports such as triathlon or decathlon. Very commonly played in Europe, opponents play each of the sports to 21 points, and the winner is the person with the highest total points. Racketlon is also played in a doubles format where teams of two opponents play against each other. This class will introduce students to each of the four racketsports and how to play them in combination within the sport of racketlon. As a capstone experience, the class will play both a singles and a doubles racketlon. Previous racketsport experience will be valuable in this class, but is not required. The first class of each quarter will meet in the lobby of Freeman Athletic Center.

**PHED144 Beginning Volleyball**
This class is designed to help players learn and develop a basic understanding of volleyball. The class will include instruction in the basic skills of serving, passing, setting, attacking and blocking. The class will also cover tactical skills of basic volleyball offensive and defensive play as well as the rules and scoring.

**PHED145 Indoor Cycling and Yoga**
This is a combination class that warms up your body with some sun salutations, strengthens your lower body with a cycling ride, and then stretches your hard-worked muscles with yoga asanas. Yoga and indoor cycling are natural complements to one another because each exercise has a mental and a physical component and trains your body while developing mind/body awareness. The first class of each quarter will meet in the lobby of the Freeman Athletic Center.

**PHED147 Hatha Yoga**
This is a beginning yoga class with no previous experience needed. The class will consist of 26 postures and two breathing exercises aimed at improving your posture and alignment, balance, and strength. The class will be 90 minutes. Bring a mat, towel, and your own water. The first class of each quarter will meet in the lobby of Freeman Athletic Center.

**PHED152 Outdoor Hiking**
Hiking is merely walking on a footpath, whether on a neighborhood path or a more adventurous trail that involves some climbing. Hiking is a moderate cardiovascular activity. Common benefits include weight loss, prevention of osteoporosis, decreased blood pressure, and relief of back pain. The first class of each quarter will meet in the lobby of the Freeman Athletic Center.
PHED155 Speed Agility Plyometric Training
Learn to increase your cardio by speed and quickness. Agility training focuses on foot speed, quickly changing direction and improving reaction to visual cues. Plyometrics is an explosive movement to build muscle. The two will be combined to enhance the overall body conditioning. The first class of each quarter will meet in the lobby of the Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED159 Cross Training Fitness
This class will use dynamic warm-up, dynamic flexibility, bodyweight, dumbbells, free weights, kettlebells, interval training, cardio/fitness machines, aquatic training, core training, and neuromuscular training in a fun, progressive way so students have a variety of ideas to implement to stay fit for life. The first class of each quarter will meet in the lobby of Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED169 Indoor Technical Climbing
This is an introductory course that will feature instruction providing the basic skills necessary for technical rock climbing. The climbing wall in the Freeman Athletic Center will be the site for the course, with some outdoor climbing possible when weather permits. All equipment provided. The first class of each quarter will meet in the lobby of the Freeman Athletic Center.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: None
Prereq: None

PHED465 Education in the Field, Undergraduate
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.
Offering: Host
Grading: OPT
Credits: 1.00
Gen Ed Area: None
Prereq: None

PHED469 Education in the Field, Undergraduate
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.
Offering: Host
Grading: OPT
Credits: 1.00
Gen Ed Area: None
Prereq: None

PHED470 Independent Study, Undergraduate
Credit may be earned for an independent study during a summer or authorized leave of absence provided that (1) plans have been approved in advance, and (2) all specified requirements have been satisfied.
Offering: Host
Grading: OPT
Credits: 1.00
Gen Ed Area: None
Prereq: None

PHED492 Teaching Apprentice Tutorial
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.
Offering: Host
Grading: OPT