MUSIC MAJOR

MAJOR DESCRIPTION

Major programs are put together by the students in consultation with their advisors. The programs reflect the individual interests and needs of the students. The department requires that a program proposal, including all music courses previously taken and those planned for the future, be submitted at the time of application to be a major. A major program should have a healthy balance between courses in music history and culture; courses in music analysis, theory and composition; and courses in performance. It is a fundamental principle of the Wesleyan music program that the study of music and the experience of music should reinforce and inspire each other. A major program must show evidence of work in at least one musical tradition outside the area of the student’s prime concentration. The understanding that comes with new experiences is an essential part of the music opportunity at Wesleyan.

A music major’s possible foci of study include Western classical music; new and experimental music; African American, Indonesian, Indian, and African musics; and European and American music outside the art tradition. These and other possibilities are not mutually exclusive but can be studied in combinations that reflect the interests of individual students. The music profession is international. In many areas of music study, at least one foreign language is essential.

ADMISSION TO THE MAJOR

PREREQUISITES TO THE MUSIC MAJOR:

One Course in the Music Theory Gateway Category

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>MUSC103</td>
<td>Materials and Design</td>
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<tr>
<td>MUSC201</td>
<td>Tonal Harmony</td>
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<tr>
<td>MUSC202</td>
<td>Theory and Analysis</td>
</tr>
<tr>
<td>MUSC210</td>
<td>Theory of Jazz Improvisation</td>
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Note: MUSC103, a prerequisite for all other theory classes, may be waived on the basis of a placement test. For AP Music Theory credit questions, see “Additional Information.”

One Course in the History/Culture Gateway Category

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>MUSC102</td>
<td>World Music</td>
</tr>
<tr>
<td>MUSC105</td>
<td>Music History Seen From Keyboard Instruments</td>
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<tr>
<td>MUSC106</td>
<td>History of European Art Music</td>
</tr>
<tr>
<td>MUSC109</td>
<td>Introduction to Experimental Music</td>
</tr>
<tr>
<td>MUSC110</td>
<td>Introduction to South Indian Music</td>
</tr>
<tr>
<td>MUSC111</td>
<td>Music and Theater of Indonesia</td>
</tr>
<tr>
<td>MUSC115</td>
<td>Introduction to North Indian Music</td>
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Note: For the Class of 2019, the history/culture capability prerequisite can be met with any course in that category.

One Course in the Performance Category

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<tr>
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<tr>
<td>MUSC 405 through MUSC 499</td>
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Note: MUSC405 satisfies the prerequisite but will not count toward the requirements for the major.

MAJOR REQUIREMENTS

Music majors take four courses in each of three capabilities: theory/composition, history/culture, and performance. Two additional courses from the MUSC300-level Seminars for Music Majors bring the number of music credits to 14. The required senior project or senior honors thesis brings the total number of music credits to 15 or 16, respectively. Diversity of musical experience is a core value of the Music Department and is expected of all music majors. To move toward this goal, at least two of the 14 music credits must be outside the student’s main area of interest.

The Music Department expects its majors to continue to refine and extend their performance skills throughout their undergraduate careers, which may mean accumulating more than 15 or 16 credits in music. No more than 16 credits in music may be counted toward the 32 credits required for graduation, however, and students must therefore complete 16 or 17 credits outside of music.

COURSES FOR NON-MAJORS

With the exception of MUSC300, all classes offered by the Music Department are open to non-majors.

GENERAL EDUCATION

Music majors are advised to complete their General Education Expectations (three each of HA, NSM, and SBS courses). Prospective majors who have not taken enough courses outside of the Music Department may be refused entry into the major. Students who fail to fulfill the General Education Expectations are generally not considered for department prizes and honors.

STUDENT LEARNING GOALS

AT GRADUATION, MUSIC MAJORS WILL BE ABLE TO:

- Think analytically and critically about musical languages, histories, and cultures
- Write effectively about music
- Perform and/or create music with proficiency and creativity
- Engage unfamiliar traditions and paradigms of humanly organized sound with sensitivity and insight
- Apply their musical knowledge and skills within broader investigations of the human experience

ADVANCED PLACEMENT

AP THEORY CREDIT IS CONSIDERED AS FOLLOWS:

AP THEORY CREDIT ON THE STUDENT’S WESLEYAN TRANSCRIPT

- Counts as one of the 4 theory/composition requirements for the music major
- Student needs to complete 3 additional theory/composition credits for the major
**PASSED THE AP TEST WITH A 4 OR 5 BUT WILL NOT HAVE THE CREDIT ON THE STUDENT’S WESLEYAN TRANSCRIPT**
- Student may begin theory coursework at a higher level
- Student will still be required to take 4 theory/composition courses for the major

**STUDENTS WITH QUESTIONS REGARDING AP THEORY**
- Should meet with the theory faculty of the Music Department teaching MUSC103 to discuss options

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**PRIZES**

**MERIT-BASED AWARDS THAT MAY BE AWARDED ANNUALLY**

**ELIZABETH VERVEER TISHLER PRIZE**

**GWEN LIVINGSTON POKORA PRIZE**
Established in 1993, awarded annually to the outstanding undergraduate student in music composition.

**LEAVELL MEMORIAL PRIZE**
Awarded annually to a senior who has done outstanding work in music and whose work manifests the ideals of the World Music Program in the Music Department.

**LIPSKY PRIZE**
The gift of the Reverend and Mrs. Bailey G. Lipsky in memory of their son, Francis Jules Lipsky, Class of 1931, to the member of the choir possessing in the highest degree unfailing kindliness, quiet dignity, and brilliant scholarship.

**SAMUEL C. SILIPO PRIZE**
Awarded annually for the most valuable player(s) of the Wesleyan orchestra.

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**ADDITIONAL INFORMATION**

**SPECIAL ACTIVITIES**
The department supports a number of unusual activities, many of which are available to the student body in general as well as to music majors. Among them are ensembles in various Asian, African, American, and European traditions, as well as a variety of chamber ensembles.

**PRIVATE LESSONS PROGRAM**
Private lessons are available for many instruments and voice in Western art music, African American music, and a variety of other musics from around the world. Lessons are considered one-credit-per-semester courses. An additional fee, $795 per semester, is charged for these private lessons (financial aid may be available to students eligible for university financial aid). Approved music majors in their junior and senior years are eligible for partial subsidy when taking one (1) private lesson, per semester, for academic credit with a private-lessons teacher.

**DEPARTMENTAL COLLOQUIUM**
An ongoing departmental colloquium is intended for the entire music community. It includes presentations by Wesleyan faculty, students, and outside speakers and encourages general discussion of broad issues in the world of music.

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**FACILITIES**
The study facilities include a working collection of musical instruments from many different cultures; a music-instrument manufacturing workshop; a 45-piece Javanese Gamelan Orchestra; a large formal concert hall and a small multipurpose concert hall; an electronic music studio coupled to a professional recording studio; a computer-arts studio capable of producing electronic music, video art, and environmental simulations; a music and record library; an electronic keyboard lab; and an archive of world music.

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**COURSES**
The following is a listing according to capabilities of courses offered by the department:

**Theory Gateways**
- MUSC103 Materials and Design 1
- MUSC201 Tonal Harmony 1
- MUSC202 Theory and Analysis 1
- MUSC210 Theory of Jazz Improvisation 1

**History/Culture Gateways**
- MUSC102 World Music 1
- MUSC105 Music History Seen From Keyboard Instruments 1
- MUSC106 History of European Art Music 1
- MUSC109 Introduction to Experimental Music 1
- MUSC110 Introduction to South Indian Music 1
- MUSC111 Music and Theater of Indonesia 1
- MUSC115 Introduction to North Indian Music 1

**FYS Courses**
- MUSC116 Visual Sounds: Graphic Notation in Theory and Practice 1
- MUSC122 Sample, Remix, Reuse, and Replay: Approaches to Musical Adaptation in Audiovisual Culture 1
- MUSC125 Music and Downtown New York, 1950-1970 1
- MUSC129 The Art of Listening 1

**Theory/Composition**
- MUSC203 Chromatic Harmony 1
- MUSC204 20th-Century Compositional Techniques 1
- MUSC205 Song: Music and Text 1
- MUSC206 18th-Century Counterpoint 1
- MUSC207 Orchestration 1
- MUSC208 Post-Tonal Music Theory 1
- MUSC212 South Indian Music: Solkattu 1
- MUSC220 Composing, Performing, and Listening to Experimental Music 1
- MUSC222 Sound Art, Music, and Interactive Media 1
- MUSC223 Music, Recording, and Sound Design 1
- MUSC230 Music Theater Workshop (cross list) 1
- MUSC231 Performing Arts Videography (cross list) 1

**History/Culture**
- MUSC108 History of Rock and r&b 1
- MUSC127 Popular Music in Contemporary China 1
- MUSC241 Medieval and Renaissance Music (cross list) 1
- MUSC242 Baroque and Classical Music 1
- MUSC243 Music of the 19th Century 1
The senior project requirement may be satisfied by the completion of an honors project, a project that may encompass a composition, a concert, etc., but the honors project always contains a substantial written component; for this reason it is called the honors thesis. An honors thesis satisfies the departmental requirement for a senior project, even if it is not awarded honors. The honors thesis tutorial is always a two-semester undertaking.

**CAPSTONE EXPERIENCE**

All music majors are required to complete a senior project by the end of their final year. The purpose of the project is to give focus to the major by means of independent, creative work and to encourage independent study with the close advice and support of a faculty member. Students who choose to undertake an honors thesis may count this as their senior project.