The Dance Department at Wesleyan is a contemporary program with a global perspective. The curriculum, faculty research, and pedagogy all center on the relationships between theory and practice, embodied learning, and the potential dance making has to be a catalyst for social change. Within that rigorous context, students encounter a diversity of approaches to making, practicing, and analyzing dance in an intimate learning atmosphere. The program embraces classical forms from ballet, Bharata Natyam, Javanese, and Ghanaian, to experimental practices that fuse tradition and experimentation into new, contemporary forms.

The emphasis of the major is on creating original scholarship, be it choreographic or written, that views dance within a specific cultural context, interrogates cultural assumptions, and is informed by a critical and reflective perspective.

Preregistration is possible for many dance courses. All students interested in registering for dance classes should access WesMaps concerning procedures for acceptance into specific courses. Students majoring in dance or indicating strong curricular commitment to dance will be given enrollment preference in all permission-of-instructor courses.

### FACULTY

**Pedro Alejandro**  
BS, Cornell University; MFA, Ohio State University  
Associate Professor of Dance

**Patricia L. Beaman**  
BFA, University of Michigan; MA, New York University  
Artist-in-Residence, Dance

**Katja P. Kolcio**  
MA, University of Georgia Athens; MA, Ohio State University  
Associate Professor of Dance; Chair, Dance; Associate Professor, Environmental Studies

**Hari Krishnan**  
BA, University of Manitoba; MFA, York University  
Associate Professor of Dance

**Susan F. Lourie**  
BA, Temple University; MALS, Wesleyan University  
Adjunct Professor of Dance

**Marcela Oteiza**  
BFA, University of Chile; MFA, California Institute of Arts  
Assistant Professor of Theater; Assistant Professor, Theater

**Iddrisu Saaka**  
DIPL, University of Ghana; MFA, University of California LA  
Artist-in-Residence, Dance

**Nicole Lynn Stanton**  
BA, Antioch College; MFA, Ohio State University  
Associate Professor of Dance; Associate Professor, Environmental Studies; Associate Professor, African American Studies

### VISITING FACULTY

**Ernest Felton Baker**  
BA, The New School; MFA, New York University  
Visiting Assistant Professor of Dance

**Stacey Bobbitt**  
BA, Connecticut College  
Visiting Instructor in Dance

**Abigail Levine**  
BA, Wesleyan University; MA, New York University  
Visiting Instructor in Dance

**Kellie Ann Lynch**  
BA, Rhode Island College; MFA, Smith College  
Visiting Assistant Professor of Dance

**Bronwen MacArthur**  
MA, Wellesley College; MA, Smith College  
Visiting Assistant Professor of Dance

**Chelsie McPhilimy**  
BA, University of Wisconsin; MFA, Ohio State University  
Dance Lighting and Media Design Specialist

### EMERITI

**Urip Sri Maeny**  
DIPL, Indonesian Conservatory of Music  
Retired Artist-in-Residence, Dance

### DEPARTMENTAL ADVISING EXPERTS

Pedro Alejandro; Katja Kolcio; Hari Krishnan; Susan Lourie; Nicole Stanton

- Undergraduate Dance Major (catalog.wesleyan.edu/departments/danc/ugrd-danc)

### DANC103 Dancing Bodies

This course introduces students to basic dance literacy by viewing dances on film and video, making movement studies, and practicing writing in different modes about bodies in motion. The utopian ideal of “the natural” dancing body will guide our investigation of dance as art and culture, from Isadora Duncan to the postmoderns. We seek answers to such questions as, What do performance codes about the natural body feel and look like? How do dance traditions preserve, transmit, and reconfigure eco-utopian desires? No dance experience is necessary. The desire and confidence to create and move collaboratively with others is expected.

**Offering:** Host

**Grading:** A-F

**Credits:** 1.00

**Gen Ed Area:** HA-DANC

**Prereq:** None

### DANC105 Dance Production Techniques

Areas to be covered in this course include lighting design and execution, stage management, costume and scene design, and set construction. Practical
experience in the department’s production season is an important part of the course.
Offering: Host
Grading: Cr/U
Credits: 0.50
Gen Ed Area: HA-DANC
Prereq: None

DANC107 Writing Is Dancing, Dancing Is Writing
We watch dance and then we write about it. Dance needs writing to be understood and to endure. Or maybe not. Maybe dance needs no help. Then, what do we write? Writing as dance, in dance, of, from, alongside... As readers, writers, and performers, we will explore established and experimental modes of writing and choreography and look for ways that each form can stretch and challenge the other.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: None

DANC111 Introduction to Dance
This is an introduction to dance as an educational, technical, and creative discipline for students with no previous formal dance training. Classes will introduce the basic components of dance technique—stretching, strengthening, aligning the body, and developing coordination in the execution of rhythmic movement patterns. Through improvisation, composition, and performing, students will develop a solid framework applicable to all forms of dance.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: None

DANC202 Ballet I
This is an elementary level ballet class. Ballet terminology and stylistic concepts will be introduced with emphasis on correct alignment, musicality, and movement flow.
Offering: Host
Grading: A-F
Credits: 0.50
Gen Ed Area: HA-DANC
Prereq: None

DANC215 Modern Dance II
This intermediate modern dance class will focus on moving with technical precision, projection of energy, dynamic variation, and proper alignment. Emphasis will be placed on learning movement quickly and developing awareness of space, time, and energy.
Offering: Host
Grading: OPT
Credits: 0.50
Gen Ed Area: HA-DANC
Prereq: None

DANC220 Performing Indonesia
This course will examine the theater, dance, and puppetry of Indonesia in the context of its cultural significance in Indonesia and in the West. Students will read a variety of texts related to Indonesian history, myth, and religion. Students will also read books and essays by anthropologists Hildred Geertz, Clifford Geertz, and Margaret Mead to understand how the arts are integrated into the overall life of the island archipelago. Artifacts of physical culture will also be examined, including the palm-leaf manuscripts that are quoted in many performances; the paintings that depict the relationship between humans, nature, and the spirit world that are the subject of many plays; and the masks and puppets that often serve as a medium for contacting the invisible world of the gods and ancestors. Translations of Indonesian texts will be analyzed and adapted for performance. The direct and indirect influence of Indonesian performance and history on the West will be discussed by examining the work of theater artists such as Robert Wilson, Ariane Mnouchkine, Lee Breur, and Julie Taymouir, who have all collaborated with Balinese performers.
Offering: Crosslisting
Grading: OPT
Credits: 1.00
Gen Ed Area: HA-THEA
Identical With: THEA220, CEAS229
Prereq: None

DANC231 Performing Arts Videography
This course provides an introduction to shooting and editing video and sound with a particular focus on the documentation of dance, music, and theater performance. Additional consideration will be given to the integration of videographic elements into such performances. Students will work in teams to document on-campus performances occurring concurrently. Related issues in ethnographic and documentary film will be explored through viewing and discussion of works such as Wim Wenders’s Pina, Elliot Caplan’s Cage/Cunningham, John Cohen’s The High Lonesome Sound, and Peter Greenaway’s Four American Composers.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-MUSC
Identical With: MUSC231, THEA213
Prereq: None

DANC237 Performance Art
This course can be understood as an ephemeral, time-based art, typically centered on an action or artistic gesture that has a beginning and an end, carried out or created by an artist. It also contains the elements of space, time, and body. This hands-on course explores the history and aesthetics of performance art and how it relates to the performing arts (dance and theater). In a project-
based format, students conduct performance assignments and conceptual research within the gaps that exist between performative art forms. The course focuses on analyzing and studying artists who used the concepts of chance, failure, or appropriation in their work.

Offering: Crosslisting
Grading: OPT
Credits: 1.00
Gen Ed Area: HA-THEA
Identical With: THEA237
Prereq: None

DANC240 Deeper Ecology: Moving to Connect with Earth and Environment
This somatically-based course will focus on how movement and body can exist in relation to Earth and environment. How can our own physical movement practices become tools in (1) connecting with the natural world, (2) gaining understanding and information, and (3) advocating, educating, and making change. We will explore this through three approaches: dance and movement improvisation, movement ritual, and biodynamic farming. Each section of the course will allow us to engage with the natural environment in a different physical way and to reflect on distinctions between observing, interacting, and shaping it. We will dance indoors and outdoors, enhance our perceptual awareness through exercises in seeing and listening, create movement rituals, and volunteer at Long Lane Farm to get an introduction to sustainable agriculture as a physical practice.

We will also engage in readings and discussion of works in deep ecology, eco-feminism, philosophy, and somatic practice. Students will gain an understanding of a range of views about the connections between humans and nature and question the idea of “nature” as a separate entity to conquer or protect.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: None

DANC244 Delicious Movement: Time Is Not Even, Space Is Not Empty
This course contemplates metaphorical nakedness and human and bodily experiences of time and space through interdisciplinary discourse. Taught by NYC-based artist Eiko Otake of Eiko & Koma, students will examine how being or becoming a mover reflects and alters each person's relationships with the environment, with history, and with other beings. Topics of study and discussion include Eiko & Koma's body of works, atomic bomb literature, postwar Japan, and environmental violence such as Fukushima nuclear explosions. Aeky concept of study will be metaphorical nakedness and how distance is malleable.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CEAS
Identical With: CEAS244
Prereq: None

DANC249 Making Dances I: Solo Work
This course is a practical lab in body-based performance making with a focus on the solo form. Students will work towards developing and honing their personal artistic interests and goals, and supporting those of their peers. We will experiment with various modes of composition, viewing and researching a broad range of artistic work and ideas, expanding our notions of what constitutes a dance. Students will explore performance in public space, collaboration, and work across artistic disciplines, engagement with technology, awareness of cultural context and appropriation, and social practice/participatory/community engaged art. Finally, we will develop methods for peer critique, working towards finding a challenging and supportive approach that pushes each artist forward.

NOTE: This is a laboratory course for students interested in diving deeply into body-based artistic practice. It is appropriate to students with a background in any artistic discipline. An interest in rigorous (and playful) experimentation and research is key.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: None

DANC250 Dance Composition
This course in creating and performing choreography, emphasizes the diversity of techniques, methods, and aesthetic approaches available to the choreographer. Assignments will revolve around inventing, organizing, and evaluating movement styles and on solving composition tasks that are drawn from various art mediums. The semester of Dance 250 focuses on the creation of group and the presentation of a formal black box theatrical setting, while the semester of Dance 249 focuses on develop and presentation in an informal setting.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: None

DANC260 West African Dance I
West African dance is a gateway to the cultures and ways of life of its people. It is the medium on which the very existence of the people is reinforced and celebrated. In this introductory course, students will learn the fundamental principles and aesthetics of West African dance through learning to embody basic movement vocabulary and selected traditional dances from Ghana. The physical embodiment of these cultures will be complemented with videos, lectures, readings, and discussions to give students an in-depth perspective on the people and cultures of Ghana. Students will also learn dances from other West Africa countries periodically.

Offering: Host
Grading: A-F
Credits: 0.50
Gen Ed Area: HA-DANC
Prereq: None

DANC261 Bharata Natyam I: Introduction of South Indian Classical Dance
This course is designed to introduce students to the fundamental aesthetic, social, and technical principles underscoring the culture of Bharata Natyam dance in its both indigenous and modern contexts. The course introduces students to Bharata Natyam largely through classroom practice (in the form of rhythmic and interpretive exercises), supplemented by brief lectures outlining the sociohistorical and cultural contexts of the form. Class lectures will also include video presentations. Occasionally, the class could include a guest lecture given by either a visiting scholar, dancer, or choreographer respected in the field of South Asian dance internationally.

Offering: Host
Grading: A-F
Credits: 0.50
Gen Ed Area: HA-DANC
Prereq: None

DANC300 Intermediate Modern Technique
Drawing on multiple approaches to dance techniques and the moving body, this course will build on the capacities developed in Modern Technique I. Students will be encouraged to cultivate greater awareness of space, time, and energy, as well as a wider range of dynamic variation and more sophisticated understanding of kinetic alignment.

Offering: Host
Grading: OPT
DANC301 Anatomy and Kinesiology
This course will cover structure and function of skeletal and muscular systems, basic mechanics of efficient movement, concepts essential for re-patterning and realigning the body, common dance and sports injuries, and information regarding injury prevention and approaches to treatment.
Offering: Host
Grading: A-F
Credits: 0.50
Gen Ed Area: HA-DANC
Prereq: DANC215

DANC302 Ballet II
This is an intermediate-level course. Strong emphasis on correct alignment and the development of dynamics and stylistic qualities will be prominent while students learn combinations.
Offering: Host
Grading: OPT
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: None

DANC303 Ballet III
This is an intermediate level course. Strong emphasis on correct alignment and the development of dynamics and stylistic qualities will be prominent while students learn combinations.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: DANC302

DANC304 Improvisational Forms
Students will expand movement vocabulary, increase compositional awareness, develop their creative thinking and observational skills, and sharpen their performance presence. Material covered will include improvisation exercises, contact improvisation, structured improvisational forms, development and performance of scores, and exploration of the relationship between movement, sound, and music.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: None

DANC305 Modern Dance III
This advanced-level class draws on multiple approaches to dance technique and the moving body. Some of these include modern dance techniques, contemporary/release techniques, contact and other improvisational forms, as well as somatic practices. Modern III focuses on the exploration of complex dance movement sequences, cultivating a specific and personal engagement with movement material, along with heightened attention to the subtleties of phrasing, initiation, and musicality. The course’s primary aim is each individual’s continued development as a strong, well-rounded, creative and thoughtful dancer.
Offering: Host
Grading: OPT
Credits: 0.50
Gen Ed Area: HA-DANC
Prereq: DANC215

DANC318 Introduction to Viewpoints
In this studio class, students learn and are immersed in the Viewpoints—a vocabulary which breaks down the two dominant issues any performance-based artist deals with: Time and Space. Students practice the Viewpoints and learn a language for talking about what happens on stage. Through practice, students develop tools not only for their own individual work, but for collaboration, offering ensembles a way to quickly generate original work. While a form of movement improvisation, students will also apply the Viewpoints as a means to staging to text as well as generate composition pieces. This class is open to directors, actors, designers, dancers, choreographers, musicians, composers, and writers.
Offering: Crosslisting
Grading: Amp Graded
Credits: 1.00
Gen Ed Area: HA-THEA
Identical With: THEA318
Prereq: None

DANC341 Embodiment and Education: Critical and Liberatory Perspectives
A theoretical and practical course in teaching movement to children and adults, this course will center on dance education as a site for social relevance, justice, and action. Utilizing readings, discussion, writing, practice, and reflection, students will investigate theories of education, politics of body, and various methods for teaching through dance and movement. While prior dance training is not required, students should simultaneously register for a movement class. Students with an interest in dance, arts, education, or an interest in creative and bodily engagement in learning will find this course directly applicable.
Offering: Host
Grading: A-F
Credits: 0.50
Gen Ed Area: HA-DANC
Prereq: None

DANC354 Improvisational Forms
This class is designed to explore various approaches to dance improvisation. Students will expand movement vocabulary, increase compositional awareness, develop their creative thinking and observational skills, and sharpen their performance presence. Material covered will include improvisation exercises, contact improvisation, structured improvisational forms, development and performance of scores, and exploration of the relationship between movement, sound, and music.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: None

DANC359 Design and the Performative Space
In this course, we will explore, construct, and deconstruct the performative space, whether theatrical, site-specific, or virtual. We will analyze the space as a context to be activated by the body of the performer and witnessed by an audience. Through theoretical and practical assignments, we will study the aesthetical history of the theatrical event while developing your own creative design process. You will be guided through each step of this process: concept development, visual research, renderings or drawings (Vector Works and Sketchup), model making (3D printing and modeling), and drafting. The Theater Department organizes a variety of performances for students enrolled in its courses. Field trips to see performances off campus are integrated into course syllabi. Instructors will notify students of all dates at the beginning of the semester and costs for all course field trips are covered (specifically, transportation to and from the performance and tickets). Any potential scheduling conflicts for field trips should be discussed with faculty members. Once students indicate that they are going and tickets are purchased, it is assumed they will attend. (Students backing out of field trips they had said they would attend will be asked to cover the cost of their ticket.) Performances of visitors to Wesleyan’s Center for the Arts are integrated into course syllabi and students are required to attend these performances unless otherwise negotiated
with instructors. Tickets for performances are available to students at the Box Office in Usdan at the reduced price of $6.00.

Offering: Crosslisting
Grading: OPT
Credits: 1.00
Gen Ed Area: HA-THEA
Identical With: THEA359
Prereq: THEA105 OR THEA150 OR THEA185 OR ARST131

DANC360 West African Dance II
This intermediate-level course is intended for students who have had some previous training in West African dance. In this course students will learn more complex and physically challenging dances drawn from several cultures in Ghana. In addition, students will be presented with a rich pallet of general West African movement vocabulary and will continue to engage in the discussion of the cultural context in which the dances occur, through reading, writing, video, and lecture.

Offering: Host
Grading: A-F
Credits: 0.50
Gen Ed Area: HA-DANC
Prereq: None

DANC362 Bharata Natyam II: Embracing the Traditional and the Modern
This advanced course is designed to further students’ understanding of the technique, history, and changing nature of Bharata Natyam dance and of Indian classical dance in general. The primary aim of the course is to foster an understanding of the role, function, and imaging of Bharata Natyam dance vis-à-vis ideas about tradition and modernity. Although the course assumes no prior knowledge of Bharata Natyam, we will move rapidly through the material. We will focus mainly on more complex studio work, extensive readings, and video presentations. In preparation for this course, students should have movement experience in other dance tradition(s). Occasionally, the class could include a guest lecture given by either a visiting scholar, dancer, or choreographer respected in the field of South Asian dance internationally.

Offering: Host
Grading: A-F
Credits: 0.50
Gen Ed Area: HA-DANC
Prereq: None

DANC364 Media for Performance
This course examines the use of technology in performance, from the creation of mechanical moving scenery to 3D scenography. We will look into the development of the theatrical technology from the Renaissance to today’s conception of the digital theater, virtual reality, and online performances. The class format will be divided into lectures and studio class, where students will develop practical work creating their own digital performances.

Offering: Crosslisting
Grading: OPT
Credits: 1.00
Gen Ed Area: HA-THEA
Identical With: THEA360
Prereq: None

DANC365 West African Dance III
Building on the knowledge gained in West African Dance I and II (DANC260 and DANC360), this course is intended for the very advanced student who has a lot of experience in West African dance. Students will learn rhythmically and physically complex traditional dances from selected ethnic groups in Ghana and will continue to hone in on the general movement vocabulary and discourse of West African dance in general. Students will also learn original contemporary West African dance phrases choreographed by the instructor and be guided through a creative process through improvisation to create their own phrases.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: None

DANC371 Choreography Workshop
This class will focus on the process of making a dance. Skills in organizing and leading rehearsals, creative decision making, and movement observation will be developed within the context of individual students honing their approach and style as choreographers. Practical and theoretical issues raised by the works in progress will frame in-class discussions, and all necessary technical aspects of producing the dances will be addressed.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: None

DANC375 American Dance History
This course follows the remarkable progression of both ballet and modern dance in Europe and America from the late 19th century through the present. Beginning with classical ballet in Imperial Russia, this somewhat chronological look at the developments in dance will be approached in regard to the sociopolitical and artistic climate that contributed to its evolution. Choreographers and movements covered will include the ballets of Marius Petipa; Serge Diaghilev’s LES BALLETS RUSSES; Isadora Duncan; Loie Fuller; Denishawn; Austrucktanz; modernism and the work of Martha Graham, Doris Humphrey, and Charles Weidman; anthropologist/dancers Katherine Dunham and Pearl Primus; Merce Cunningham/John Cage; postmodernism and the Judson Dance Theater; Bill T. Jones; Japanese Butoh; and the German Tanztheater tradition of Kurt Jooss and Pina Bausch. Video and films will be shown weekly in conjunction with assigned readings. Projects include research/analysis of the work of a choreographer.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-DANC
Prereq: None

DANC376 The Artist in the City: Civic Engagement and Community-Based Art-Making in the Urban Landscape
Through both theoretical analysis and practical application, students will explore how, in a collaborative community setting, art-making can be used to address environmental issues and spark community dialogue. Lectures, readings, and research will provide an overview of the work of contemporary artists who engage directly in the life of the city, incorporate public employees and public land, and explore new means of civic participation. Students will study various models of community engagement and apply theoretical work to their field-based research. For final projects, students will direct short, creative-based projects in collaboration with Middletown community members to be presented as part of the Riverfront Encounter.

Offering: Crosslisting
Grading: A-F
Credits: 1.25
Gen Ed Area: HA-ENVS
Identical With: ENVS376
Prereq: None

DANC377 Perspectives in Dance as Culture: What the Body Knows--Social Change and Revolution
In this project-based class we will study the work of movement artists who directly address and engender social change. We will engage in methods of physical practice that focus on contemplation, transformation, physical
re-orientation and social engagement. Requirements will include regular studio practice, and the development of a personal practice and personal manifesto. The final project will consist of a semester-long research project on a topic that can be characterized as a disruption or disaster. The research project will culminate in a persuasive position paper and a performative or otherwise organized social action (performance, site-specific work, installation, demonstration, or community action).

**Offering:** Host  
**Grading:** A-F  
**Credits:** 1.00  
**Gen Ed Area:** HA-DANC  
**Identical With:** ANTH325, ENVS377  
**Prereq:** None

**DANC378 Repertory and Performance: Contemporary Dance from Global Perspectives**

This interdisciplinary course draws on multiple approaches to understanding contemporary dance and the moving body from global perspectives. It examines an eclectic array of movement and choreographic styles with influences ranging from Asia to Africa to Europe. Much of the course focuses on the creation and performance of original choreographic material generated in class. This material will be performed both as in-class studio showings and at the Worlds of Dance concert. Students will spend the majority of class time collaborating and learning various movement possibilities. In addition, they will also learn by viewing, discussing, and writing. There will be several guest classes with instructors representing the world of global contemporary dance today, who will bring their diverse experience and unique styles to bear on our discussions.

**Offering:** Host  
**Grading:** A-F  
**Credits:** 1.00  
**Gen Ed Area:** HA-DANC  
**Prereq:** None

**DANC378A Repertory and Performance: Storied Places**

Grounded in the experiences of the multiple African American migrations of the late-19th and early-20th centuries, this course will explore the ideas of migration, displacement, home, and place writ large. As a community, we will collaboratively develop a performance that will utilize movement, text, and objects as research tools and creative processes as our methodology to engage these themes.

Our process in creating this work will include improvisation, development of set materials, readings, discussion, and writing. Students will have the opportunity to work alongside professional dancers as well as Wesleyan faculty and their peers in preparation for an interdisciplinary performance in the spring.

**Offering:** Host  
**Grading:** A-F  
**Credits:** 1.00  
**Gen Ed Area:** HA-DANC  
**Prereq:** None

**DANC381 Japan's Nuclear Disasters**

The atomic bombings of Hiroshima and Nagasaki in 1945 are central to the history of the 20th century. This course examines the scientific, cultural, and political origins of the bombs; their use in the context of aerial bombings and related issues in military history; the decisions to use them; the human cost to those on whom they were dropped; and their place in history, culture, and identity politics to the present. Sources will include works on the history of science; military, political, and cultural history; literary and other artistic interpretations; and a large number of primary source documents, mostly regarding U.S. policy questions. In addition, we will be examining the development of the civilian nuclear industry in Japan with a focus on the nuclear meltdowns in Fukushima and other accidents. This is an extremely demanding course.

This interdisciplinary, experiential, and experimental course combines studio learning (movement studies and interdisciplinary, creative exploration) and seminars (presentations and discussions). No previous dance or movement study is required, and the course is not particularly geared toward dancers or performers. However, your willingness to experiment on and share movement is important. We encourage you to think about movement as a method of accessing human experiences and making distance malleable, a way to explore your own sensations, thoughts, and reactions in learning history.

**Offering:** Crosslisting  
**Grading:** A-F  
**Credits:** 1.50  
**Gen Ed Area:** SBS-HIST  
**Identical With:** HIST381, SISP381, CEAS384, ENVS381  
**Prereq:** None

**DANC398 Senior Colloquium in Dance Research**

This course focuses on workshopping senior capstone research projects/theses, critically analyzing and situating their work within the larger fields of dance and dance research. In addition to sharing senior capstone research in progress, the course incorporates opportunities to interact and study with successful dance artists/scholars, including but not limited to, CFA visiting artists and current faculty, and to thereby encounter the most current shifts happening in the field of dance and dance research. Issues concerning dance/research that will be addressed include the following: relevance, validity, rigor, diversity and globalization, interdisciplinarity, citizenship, and social justice as they pertain to dance and dance research and to the senior capstone projects/theses specifically. This is an opportunity for our students to delve deeper into their own research while expanding their focus to better understand and frame their work in a larger context.

**Offering:** Host  
**Grading:** Cr/U  
**Credits:** 0.25  
**Gen Ed Area:** HA-DANC  
**Prereq:** None

**DANC401 Individual Tutorial, Undergraduate**

Topic to be arranged in consultation with the tutor.

**Offering:** Host  
**Grading:** OPT

**DANC402 Individual Tutorial, Undergraduate**

Topic to be arranged in consultation with the tutor.

**Offering:** Host  
**Grading:** OPT

**DANC403 Department/Program Project or Essay**

Project to be arranged in consultation with the tutor.

**Offering:** Host  
**Grading:** A-F

**DANC404 Department/Program Project or Essay**

Project to be arranged in consultation with the tutor.

**Offering:** Host  
**Grading:** A-F

**DANC407 Senior Tutorial (downgraded thesis)**

Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.

**Offering:** Host  
**Grading:** A-F

**DANC408 Senior Tutorial (downgraded thesis)**

Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.

**Offering:** Host
DANC409 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

DANC410 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

DANC411 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

DANC412 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

DANC419 Student Forum
Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.
Offering: Host
Grading: Cr/U

DANC420 Student Forum
Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.
Offering: Host
Grading: Cr/U

DANC420A Student Forum
Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.
Offering: Crosslisting
Grading: Cr/U

DANC435 Advanced Dance Practice A
Participation as a dancer in faculty- or student-choreographed dance concerts. Course entails 30 hours of rehearsal and performance time.
Offering: Host
Grading: Cr/U
Credits: 0.25
Gen Ed Area: HA-DANC
Prereq: None

DANC445 Advanced Dance Practice B
Identical with DANC435. Entails 60 hours of rehearsal and performance time.
Offering: Host
Grading: Cr/U
Credits: 0.50
Gen Ed Area: HA-DANC
Prereq: None

DANC447 Dance Teaching Practicum
This course is the required practicum course associated with DANC341--Embodiment and Education: Critical and Liberatory Perspectives. This course involves preparing and teaching weekly dance classes in the surrounding community.
Offering: Host
Grading: A-F
Credits: 0.50
Gen Ed Area: None
Prereq: None

DANC491 Teaching Apprentice Tutorial
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member’s course for academic credit.
Offering: Host
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DANC492 Teaching Apprentice Tutorial
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