COLLEGE OF SOCIAL STUDIES

The College of Social Studies (CSS) offers a distinctive blend of teaching methods, subject matter, and educational structure. Its collegial organization combines tutorials and courses in social theory within the college with individually selected courses from other departments and programs in the University to achieve an integrated education in the social sciences. Founded in 1959, the CSS has provided an unusual educational opportunity for many Wesleyan students whose careers upon graduation have ranged from medicine to law, forestry to college teaching, international business to screenwriting.

FACULTY

Richard P. Adelstein
BS, Massachusetts Institute of Technology; JD, University of Pennsylvania; MA, Wesleyan University; MAT, Harvard University; PHD, University of Pennsylvania
Woodhouse/Sysco Professor of Economics; Professor of Economics; Tutor, College of Social Studies

John P. Bonin
BA, Boston College; MA, University of Rochester; PHD, University of Rochester
Chester D. Hubbard Professor of Economics and Social Science; Professor of Economics; Tutor, College of Social Studies; Professor, Russian, East European, and Eurasian Studies

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Associate Professor of Government; Tutor, College of Social Studies

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Professor of Government; Co-Chair, College of Social Studies; Tutor, College of Social Studies; Professor, Environmental Studies

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BA, Brigham Young University; DPHIL, Oxford University; MPHIL, Cambridge University; MSC, London School of Economics and Political Science
Associate Professor of History; Tutor, College of Social Studies; Associate Professor, German Studies

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Professor of History; Co-Chair, College of Social Studies; Tutor, College of Social Studies; Professor, Medieval Studies; Professor, Feminist, Gender, and Sexuality Studies

J. Donald Moon
BA, University Minnesota Mpls; MA, University of California, Berkeley; PHD, University Minnesota Mpls
Ezra and Cecile Zilkha Professor in the College of Social Studies; Professor of Government; Professor, Environmental Studies; Tutor, College of Social Studies

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Associate Professor of Economics; Tutor, College of Social Studies

Peter Rutland
BA, Oxford University; DPHIL, York University
Colin and Nancy Campbell Professor in Global Issues and Democratic Thought; Professor of Government; Director, Albbritton Center for the Study of Public Life; Professor, Russian, East European, and Eurasian Studies; Tutor, College of Social Studies

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Assistant Professor of History; Assistant Professor, Russian, Eastern European, and Eurasian Studies; Tutor, College of Social Studies

Sarah E. Wiliarty
BA, Harvard University; MA, University of California, Berkeley; PHD, University of California, Berkeley
Associate Professor of Government; Tutor, College of Social Studies; Associate Professor, Feminist, Gender, and Sexuality Studies; Courtesy Faculty

DEPARTMENTAL ADVISING EXPERTS

Giulio Gallarotti; Cecilia Miller

- Undergraduate College of Social Studies Major
  (catalog.wesleyan.edu/departments/css/ugrd-css)

CSS220 Sophomore Economics Tutorial: Topics in the History of Economic Thought

The tutorial uses a topical approach to explore the history of economic thought. We begin with a brief introduction to writers who predated Adam Smith: the scholastics, mercantilists and physiocrats. Over the subsequent weeks, we compare competing schools of economic thought: classical, Marxian, utilitarian, Austrian, neoclassical, and Keynesian. We include selections of radical critiques from the political right and left including monetarist, supply-side, behavioral, Austrian, evolutionist, and institutional approaches. The theoretical debates both reflect and shed light on the economic and social problems of their time. As you master the material, you should keep several goals in mind. First, learn to link the debates to the economic problems faced by nations over the past 300 years. Second, become skilled at explaining how economic theory
has altered its shape and content from the 1700s to the present. Third, sharpen your awareness of the interaction between the scientific and the social aspects of human knowledge. Finally, develop and learn to defend your assessment of mainstream economics; decide which aspects reflect theoretic advancement and which are simply reflections of political agendas or outmoded perspectives. Throughout the course we will use contemporary articles to illustrate modern-day versions of the historical disputes. The course material is designed to provide a fuller context for what you learn in politics, history, and social theory while deepening your understanding of contemporary economic debates. If you need further motivation for studying the history of economic thought, consider the following famous quotation from John Maynard Keynes: "...the ideas of economists and political philosophers, both when they are right and when they are wrong, are more powerful than is commonly understood. Indeed the world is ruled by little else. Practical men, who believe themselves to be quite exempt from any intellectual influences, are usually the slaves of some defunct economist. Madmen in authority, who hear voices in the air, are distilling their frenzy from some academic scribbler of a few years back." (The General Theory of Employment, Interest, and Money, Chapter 24, final paragraph).

Offering: Host
Grading: Cr/U
Credits: 1.50
Gen Ed Area: SBS-ECON
Prereq: None

CSS230 Sophomore Government Tutorial: State and Society in the Modern Age
This course analyses the core political institutions of Western democracy as they have evolved over the past 200 years. The European model of the nation-state and capitalist economy became something which other countries around the world were forced to emulate or combat. Political scientists pose the same questions as do philosophers and historians: the relationship between the individual and society, and the conditions under which efficient and just systems of government emerge. Political scientists range over the same historical evidence as the other disciplines, although they tend to spend less time on dead people than do historians. The difference is mainly in method and approach. Political scientists look for systemic explanations, for structural patterns across many cases. Historians revel in the specificity of individual cases and the uniqueness of history, but political scientists feel uncomfortable when forced to deal with specific cases. While philosophers judge empirical reality against abstract principles, political scientists stick with evidence from the material world. The purpose of this course is to introduce you to some of the most important ideas and authors on the evolution of the modern state and political movements. Unlike economics, which has a set of very clear and unified theoretical principles, there is no agreement among political scientists about how to analyze these topics. Liberalism is broadly accepted as the only legitimate frame of reference, having fought off the Marxist challenge, but within liberalism there are divergent approaches as to the scope for democracy, the role of the state, the relative merits of stability and change. Mid-range theories, more exactly approaches, come in and out of fashion. This tutorial introduces you to some of the most influential writers in the political science tradition and the box of tools they have used to tackle these problems.

Offering: Host
Grading: Cr/U
Credits: 1.50
Gen Ed Area: SBS-GOVT
Prereq: None

CSS240 Sophomore History Tutorial: The Emergence of Modern Europe
This intensive survey of European history from the French Revolution to the present will consider European history in terms of many types of history, often from conflicting perspectives, including, for example, political history, economic history, social history, women’s history, intellectual history, and psycho history. Throughout the history tutorial, emphasis will be placed on developing students’ skills in reading, writing, and debating. The history tutorial is designed to ground students in modern European history and also to develop students’ ability to master related materials in the future.

Offering: Host
Grading: Cr/U
Credits: 1.50
Gen Ed Area: SBS-HIST
Prereq: None

CSS271 Sophomore Colloquium: Modern Social Theory
This colloquium examines a number of competing conceptual frameworks in the social sciences derived from major political philosophers and social theorists, such as Hobbes, Locke, Rousseau, Marx, Durkheim, Weber, and Freud.

Offering: Host
Grading: Cr/U
Credits: 1.00
Gen Ed Area: SBS-GOVT
Prereq: None

CSS320 Junior Economics Tutorial: Economics of the Welfare State
The role that government plays in the lives of ordinary citizens has evolved dramatically over the past several decades. Even in the “free market” United States, spending on income security, health, and public pensions has increased from less than 10 percent of government spending in the 1950s to more than half of spending today. This tutorial will explore the economic justifications for, and impacts of, this evolution of the role of government. Particular attention will be paid to the theory of social insurance with emphasis on government involvement in the healthcare system. Additional topics will include public pensions, unemployment insurance, and antipoverty programs.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ECON
Prereq: None

CSS330 Junior Government Tutorial: Political Leadership
Political leadership is a term we often hear from journalists, politicians, and even friends and family. It’s commonly heard as part of the phrase “failure of political leadership.” But, what does political leadership mean? If the concept of political leadership is to be useful, it has to mean more than “I think it’s that politician’s fault that I did not get my desired outcome.” This course explores a variety of frameworks for understanding political leadership. We will address questions such as: What makes good or bad leadership? Does political leadership depend on context? What is the relationship between leadership and followership? Critically, it is not a course focused on American political leadership, but rather examines leadership in a range of different cross-national contexts.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-GOVT
Prereq: None
CSS340 Junior History Tutorial: Post-Imperial History, 1945-1990
This tutorial will survey selected themes and subjects in the postwar history of former European colonies and imperial possessions, focusing specifically on the process of decolonization and nation building in Africa, the Middle East, South Asia and Southeast Asia. The tutorial will consider the legacy of imperialism, the development of nationalism and independence movements, and the challenges posed to newly independent states in the context of the Cold War. It will also analyze the problems of trade relations with the West and the challenge of sustained economic development. The tutorial aims to complement the sophomore history tutorial (CSS 240) by building on its methods and foundations to broaden the horizon in order to consider the process of modernization in a non-European setting. Throughout we will be testing the possibilities and limits of post-colonial theory as a tool for analyzing the postwar history of modern Africa, the Middle East, the Indian subcontinent, and former Indochina. The tutorial aims to impart a basic understanding of the postwar history of former European colonies and to develop some of the skills needed to write longer research papers.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-HIST
Prereq: None

CSS371 Junior Colloquium: Liberalism and Its Discontents
This course presents an overview of social and political theories developed in the post-World War II period. It focuses particular attention upon developments within Liberal political theory during this time, examining this scholarship both for the insights it offers and for the ways in which these ideas have been used to obscure oppressive social relations. Considering the general contours of the Liberal tradition—particularly its relationship to forms of social domination such as colonialism, racism, class inequality, and gender and sexual oppression—the course moves through an examination of canonical thinkers who have both challenged and contributed to Liberal social thought. Taking the ruminations of Nazi jurist Carl Schmidt as a problematic yet demanding provocation, the course asks in part how successfully Liberal theorists have resolved the dilemmas Schmidt identifies within Liberalism (or if, indeed, fascist tendencies pervade Liberal social thought, as Schmidt contends). Theorists within the Liberal tradition such as Friedrich Hayek, Hannah Arendt, and Jürgen Habermas are joined by critics such as Franz Fanon, Carole Pateman, and Michel Foucault in this critical overview of contemporary Liberal social theory. Through this examination of recent interventions in Liberal thinking regarding the social, the class is meant to provide students with an opportunity to think through ways in which various contemporary approaches to social issues both invoke and reformulate political debates of long standing.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-PHIL
Prereq: None

CSS391 Senior Colloquium: Crime and Punishment
This course considers the American criminal law, the procedures through which it is enforced and the nature of criminal punishment from a variety of perspectives. It begins with the criminal law itself, its moral foundations and assumptions, the essential elements of criminal liability and several of the law's more important doctrines and rules. It then turns to the institutions of enforcement and punishment, the police, the public prosecutor, the criminal courts and the system of punishment, to see how they work "on the ground" and compare this to the ideals of the law. Finally, it puts the American system in international perspective by comparing it to European institutions of criminal justice.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ECON
Prereq: None

CSS401 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS402 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS407 Senior Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: OPT

CSS408 Senior Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: A-F

CSS409 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS410 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS411 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

CSS412 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

CSS419 Student Forum
Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.
Offering: Host
Grading: Cr/U

CSS420 Student Forum
Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.
Offering: Host
Grading: Cr/U

CSS465 Education in the Field, Undergraduate
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.
Offering: Host
Grading: OPT

**CSS467 Independent Study, Undergraduate**
Credit may be earned for an independent study during a summer or authorized leave of absence provided that (1) plans have been approved in advance, and (2) all specified requirements have been satisfied.
Offering: Host
Grading: OPT

**CSS469 Education in the Field, Undergraduate**
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.
Offering: Host
Grading: OPT
Credits: 1.00
Gen Ed Area: None
Prereq: None

**CSS491 Teaching Apprentice Tutorial**
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member’s course for academic credit.
Offering: Host
Grading: Cr/U

**CSS492 Teaching Apprentice Tutorial**
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member’s course for academic credit.
Offering: Host
Grading: OPT