

# COLLEGE OF SOCIAL STUDIES

The College of Social Studies (**CSS**) offers a distinctive blend of teaching methods, subject matter, and educational structure. Its collegial organization combines tutorials and courses in social theory within the college with individually selected courses from other departments and programs in the University to achieve an integrated education in the social sciences. Founded in 1959, the **CSS** has provided an unusual educational opportunity for many Wesleyan students whose careers upon graduation have ranged from medicine to law, forestry to college teaching, international business to screenwriting.

## AFFILIATED FACULTY

### Sonali Chakravarti

BA, Swarthmore College; MA, Yale University; MPHIL, Yale University; PHD, Yale University  
Tutor, College of Social Studies; Professor of Government

### Erik Grimmer-Solem

BA, Brigham Young University; DPHIL, Oxford University; MPHIL, Cambridge University; MSC, London School of Economics and Political Science  
Tutor, College of Social Studies; Professor, German Studies; Professor of History; Ezra and Cecile Zilkha Professor in the College of Social Studies

### Richard S. Grossman

AB, Harvard University; MA, Harvard University; MSC, London School of Economics and Political Science; PHD, Harvard University  
Tutor, College of Social Studies; Professor of Economics; Andrews Professor of Economics

### Nina Hagel

BA, Johns Hopkins University; MA, University of California, Berkeley; PHD, University of California, Berkeley  
Assistant Professor, Feminist, Gender, and Sexuality Studies; Assistant Professor of Government; Tutor, College of Social Studies

### Kerwin Kaye

BA, University of Colorado Boulder; MA, University San Francisco; PHD, New York University  
Associate Professor of Feminist, Gender, and Sexuality Studies; Chair, Feminist, Gender, and Sexuality Studies; Tutor, College of Social Studies; Associate Professor, American Studies

### Ioana Emy Matesan

MA, Arizona State University; PHD, Syracuse University  
Associate Professor of Government; Tutor, College of Social Studies; Associate Professor in Liberal Studies

### Cecilia Miller

BA, LeTourneau College; DPHIL, Oxford University; MPHIL, University of St Andrews  
Tutor, College of Social Studies; Professor, Medieval Studies; Professor of History

### J. Donald Moon

BA, University Minnesota Mpls; MA, University of California, Berkeley; PHD, University Minnesota Mpls  
John E. Andrus Professor of Government, Emeritus; Ezra and Cecile Zilkha Professor in the College of Social St

### Wendy Rayack

BA, Oberlin College; MA, University of Wisconsin at Madison; PHD, University of Wisconsin at Madison

Associate Professor of Economics; Tutor, College of Social Studies

### Peter Rutland

BA, Oxford University; DPHIL, York University  
Tutor, College of Social Studies; Professor, Russian, East European, and Eurasian Studies; Professor of Government; Colin and Nancy Campbell Professor in Global Issues and Democratic Thought

### Gilbert L. Skillman

BA, University Kentucky Lexngt; MA, University of Michigan; PHD, University of Michigan  
Co-Chair, College of Social Studies; Tutor, College of Social Studies; Professor of Economics; Chester D. Hubbard Professor of Economics and Social Science

### Laura Ann Twagira

BA, Wellesley College; MA, Sarah Lawrence College; PHD, Rutgers University  
Associate Professor, Feminist, Gender, and Sexuality Studies; Associate Professor, Science and Technology Studies; Associate Professor of History; Tutor, College of Social Studies

### Sarah Wiliarty

BA, Harvard University; MA, University of California, Berkeley; PHD, University of California, Berkeley  
Associate Professor, Feminist, Gender, and Sexuality Studies; Associate Professor of Government; Co-Chair, College of Social Studies; Tutor, College of Social Studies; Associate Professor, German Studies

## CHAIR

### Gilbert L. Skillman

BA, University Kentucky Lexngt; MA, University of Michigan; PHD, University of Michigan  
Co-Chair, College of Social Studies; Tutor, College of Social Studies; Professor of Economics; Chester D. Hubbard Professor of Economics and Social Science

### Sarah Wiliarty

BA, Harvard University; MA, University of California, Berkeley; PHD, University of California, Berkeley  
Associate Professor, Feminist, Gender, and Sexuality Studies; Associate Professor of Government; Co-Chair, College of Social Studies; Tutor, College of Social Studies; Associate Professor, German Studies

## FACULTY

### Erik Grimmer-Solem

BA, Brigham Young University; DPHIL, Oxford University; MPHIL, Cambridge University; MSC, London School of Economics and Political Science  
Tutor, College of Social Studies; Professor, German Studies; Professor of History; Ezra and Cecile Zilkha Professor in the College of Social Studies

### Daniel Steinmetz-Jenkins

BA, Concordia College Or; MA, Reed College; PHD, Columbia University  
Assistant Professor, History; Assistant Professor in the College of Social Studies

## VISITING FACULTY

### César Jeanpierre Castillo-García

Visiting Assistant Professor in the College of Social Studies

## DEPARTMENTAL ADVISING EXPERTS

Giulio Gallarotti; Cecilia Miller

- Undergraduate College of Social Studies Major (<https://catalog.wesleyan.edu/departments/css/ugrd-css/>)

### CSS102F History and the Turn to the Present (FYS)

This course attempts to make sense of contemporary politics, economics, and society through an historical examination of the present. It will discuss contemporary topics such as neoliberalism, nationalism, COVID-19, critical race theory, the forever war, the New Cold War, etc. It will also raise methodological questions on the promises and perils of using history to understand the present.

Offering: **Host**

Grading: **OPT**

Credits: **1.00**

Gen Ed Area: **SBS-CSS**

Prereq: **None**

### CSS213 History and the Turn to the Present

This course attempts to make sense of contemporary politics, economics, and society through an historical examination of the present. It will discuss contemporary topics such as neoliberalism, nationalism, COVID-19, critical race theory, the forever war, the New Cold War, etc. It will also raise methodological questions on the promises and perils of using history to understand the present.

Offering: **Host**

Grading: **OPT**

Credits: **1.00**

Gen Ed Area: **SBS-CSS**

Prereq: **None**

### CSS220 Sophomore Economics Tutorial: Markets, Welfare & the State

This tutorial takes a topical approach to studying economic ideas and policy. We start with writers who drew either the admiration or ire of Adam Smith. These include the scholastics, mercantilists, and physiocrats. Next, we compare the classical school with competing schools of economic thought from Marxian, utilitarian, and Austrian to neoclassical and Keynesian. Throughout the course, we read radical critiques from the political right and left, touching upon monetarist theory, supply-side economics, institutional, behavioral and evolutionist schools. We see how the policy and economic debates reflect the socio-economic struggles of their time and shed light on the controversies of our own.

Offering: **Host**

Grading: **Cr/U**

Credits: **1.50**

Gen Ed Area: **SBS-ECON**

Prereq: **None**

### CSS230 Sophomore Government Tutorial: State and Society in the Modern Age

This tutorial examines the rise and evolution of the modern state. While many of the readings focus on Western Europe and the United States, the course draws on cross-regional comparisons to tease out theoretical propositions, compare historical processes across different parts of the world, and consider different understandings of the body politic. We start by exploring what factors account for the rise and consolidation of the nation state in the Western context, after which we consider how the process of state-building occurred in the Middle East and North Africa and explore some of the challenges the sovereign state model faces outside the European context. We then move on to discuss the emergence of different systems of governance and some of the challenges to the state. We will consider whether there are certain paths that lead to democracy

and whether there is something unique about American democracy. We will take into account the challenges posed by modernization and evaluate what factors best explain the rise of communism and fascism. We will then consider how the communist and fascist past impacted the rise of the social democratic model in Europe and compare the European and Japanese approaches to welfare provisions. We conclude by considering yet another model for organizing the political community--the religious state. We will examine when, how, and why the notion of the Islamic state emerged, reflect on the extent to which the concept of an Islamic state challenges Western notions of the nation-state and investigate how the discourse on Islam and the state has changed over time in Indonesia, the largest Muslim majority country.

Offering: **Host**

Grading: **Cr/U**

Credits: **1.50**

Gen Ed Area: **SBS-GOVT**

Prereq: **None**

### CSS240 Sophomore History Tutorial: The Emergence of Modern Europe

This tutorial sequence analyzes the formation of modern European society from the late 18th to the last quarter of the 20th century. Most attention will be placed on Britain, France, Germany and Russia as these countries were shaped by, and responded to, demographic, economic, social, political, and intellectual forces that led to revolutions, political and social reforms, new modes of production, changes in social hierarchies, and new forms of warfare. Much attention will be placed on the social and political consequences of the French Revolution and industrialization, but empire, the origins and consequences of the two world wars (including the Russian revolution and the rise and defeat of Nazism) will also come under extensive discussion, as will the creation of a more stable and prosperous postwar European order. Europe's links to Africa, Asia and the Americas will be discussed in the context of imperialism and the two world wars. In addition to developing knowledge of the most important processes that have shaped the modern world, this tutorial seeks to foster a critical awareness of the varieties of historical narrative, the skills needed to interpret historical primary sources, and the possibilities and limits of history as a tool of social investigation.

Offering: **Host**

Grading: **Cr/U**

Credits: **1.50**

Gen Ed Area: **SBS-HIST**

Prereq: **None**

### CSS271 Sophomore Colloquium: Modern Social Theory

This colloquium examines a number of competing conceptual frameworks in the social sciences derived from major political philosophers and social theorists, such as Hobbes, Locke, Rousseau, Marx, Nietzsche, Weber, and Freud.

Offering: **Host**

Grading: **Cr/U**

Credits: **1.00**

Gen Ed Area: **SBS-GOVT**

Prereq: **None**

### CSS320 Junior Economics Tutorial

This is the CSS junior economics tutorial.

Offering: **Host**

Grading: **A-F**

Credits: **1.00**

Gen Ed Area: **SBS-ECON**

Prereq: **None**

### CSS330 Junior Government Tutorial: Globalization and Terrorism in the Greater Middle East

This tutorial will explore how globalization, political Islam, and terrorism interacted and evolved over more than a century of Western machinations and interventions in the Greater Middle East. It generally covers the period

between 1885 and 2025, beginning with British efforts to manipulate right-wing pan-Islamism and ending with American efforts to counter non-state Islamist terrorists after 9/11.

Offering: **Host**

Grading: **A-F**

Credits: **1.00**

Gen Ed Area: **SBS-GOVT**

Prereq: **None**

**CSS340 Junior History Tutorial: The Anti-War/Non-Violence Tradition in History of Modern Political Thought**

This course examines the history of non-violent/anti-war thought from the Enlightenment until the Vietnam War. The first part is devoted to visions of perpetual peace that emerged during the Enlightenment. It shows how such visions influenced the Abolitionist Movement in the United States, which opposed slavery and war. This is followed by a discussion of the influence of the Abolitionist Movement on the pacifism of Leo Tolstoy. The second part of this course looks at Gandhi's non-violent movement against British Imperialism. It also discusses the anti-war movement that emerged between the World Wars, drawing attention to the writings of Jane Addams, Bertrand Russell, and others. The final part of the course is devoted to the decline of the non-violent/anti-war movement on account of World War II. Thinkers discussed regarding World War II include Simone Weil, Martin Buber, and many others. The class will conclude with a discussion of Martin Luther King Jr., Thomas Merton, and the Vietnam War.

Offering: **Host**

Grading: **A-F**

Credits: **1.00**

Gen Ed Area: **SBS-HIST**

Prereq: **None**

**CSS371 Junior Colloquium: Contemporary Political Theory**

This course is a continuation of the sophomore colloquium covering several important social and political theories in the post-World War II era. The course will focus on post-World War II philosopher/theorists who have developed compelling large-scale theories about the nature of modern society: Hannah Arendt, Jürgen Habermas, Theodor Adorno (and other Frankfurt School thinkers), Friedrich Hayek, Franz Fanon, and Michel Foucault. The politics of human rights and humanitarianism will also be examined, as will issues pertaining to national borders and sovereignty.

Offering: **Host**

Grading: **A-F**

Credits: **1.00**

Gen Ed Area: **SBS-PHIL**

Prereq: **None**

**CSS391 Senior Colloquium: Visions of World Order in the Modern Era**

This course offers a survey of how social scientists, philosophers, and statesmen have understood and imagined global order from the late 18th century until the present. The course first examines interpretations of global order that emerged during the late 18th and 19th centuries: Cosmopolitanism (Immanuel Kant), Positivism (August Comte, Saint Simon), Nationalism (Giuseppe Mazzini), and Marxism. The course then turns to the first half of the 20th century by examining the international thought of W.E.B. DuBois, Marcus Garvey, Rosa Luxemburg, and Gandhi, while also discussing fascist and liberal internationalist views of world order that emerged after World War I. The third part of the course discusses visions of Cold War order connected to American modernization theory (W.W. Rostow), neoliberalism (Friedrich Hayek), post-colonialism (Franz Fanon), Third Worldism, Neoconservatism (Jeane Kirkpatrick), and Systems Theory. The course concludes with the Post-Cold War period and how it has been imagined by such thinkers as Francis Fukuyama and Samuel Huntington along with a discussion of such topics as the global turn to nationalism, the Green New Deal, and the "New Cold War with China."

Offering: **Host**

Grading: **A-F**

Credits: **1.00**

Gen Ed Area: **SBS-GOVT**

Prereq: **None**

**CSS401 Individual Tutorial, Undergraduate**

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **A-F**

**CSS402 Individual Tutorial, Undergraduate**

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **A-F**

**CSS403 Department/Program Project or Essay**

Project to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **A-F**

**CSS404 Department/Program Project or Essay**

Project to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **A-F**

**CSS407 Senior Tutorial (downgraded thesis)**

Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.

Offering: **Host**

Grading: **OPT**

**CSS408 Senior Tutorial (downgraded thesis)**

Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.

Offering: **Host**

Grading: **A-F**

**CSS409 Senior Thesis Tutorial**

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **A-F**

**CSS410 Senior Thesis Tutorial**

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **A-F**

**CSS411 Group Tutorial, Undergraduate**

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **OPT**

**CSS412 Group Tutorial, Undergraduate**

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **OPT**

**CSS419 Student Forum**

Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.

Offering: **Host**

Grading: **Cr/U**

**CSS420 Student Forum**

Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.

Offering: **Host**

Grading: **Cr/U**

**CSS465 Education in the Field, Undergraduate**

Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.

Offering: **Host**

Grading: **OPT**

**CSS467 Independent Study, Undergraduate**

Credit may be earned for an independent study during a summer or authorized leave of absence provided that (1) plans have been approved in advance, and (2) all specified requirements have been satisfied.

Offering: **Host**

Grading: **OPT**

**CSS469 Education in the Field, Undergraduate**

Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.

Offering: **Host**

Grading: **OPT**

Credits: **1.00**

Gen Ed Area: **None**

Prereq: **None**

**CSS491 Teaching Apprentice Tutorial**

The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.

Offering: **Host**

Grading: **OPT**

**CSS492 Teaching Apprentice Tutorial**

The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.

Offering: **Host**

Grading: **OPT**