

COLLEGE OF SOCIAL STUDIES

The College of Social Studies (CSS) offers a distinctive blend of teaching methods, subject matter, and educational structure. Its collegial organization combines tutorials and courses in social theory within the college with individually selected courses from other departments and programs in the University to achieve an integrated education in the social sciences. Founded in 1959, the CSS has provided an unusual educational opportunity for many Wesleyan students whose careers upon graduation have ranged from medicine to law, forestry to college teaching, international business to screenwriting.

FACULTY

Daniel Steinmetz-Jenkins

BA, Concordia College Or; MA, Reed College; PHD, Columbia University
Assistant Professor in the College of Social Studies; Assistant Professor, History

AFFILIATED FACULTY

John P. Bonin

BA, Boston College; MA, University of Rochester; PHD, University of Rochester
Chester D. Hubbard Professor of Economics and Social Science; Professor of Economics; Co-Chair, College of Social Studies; Tutor, College of Social Studies; Professor, Russian, East European, and Eurasian Studies

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Ioana Emy Matesan

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BA, LeTourneau College; DPHIL, Oxford University; MPHIL, University of St Andrews
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Ezra and Cecile Zilkha Professor in the College of Social Studies; Professor of Government; Co-Chair, College of Social Studies; Chair, Government; Professor, Environmental Studies; Tutor, College of Social Studies

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Colin and Nancy Campbell Professor in Global Issues and Democratic Thought; Professor of Government; Tutor, College of Social Studies; Professor, Russian, East European, and Eurasian Studies

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Sarah E. Wiliarty

BA, Harvard University; MA, University of California, Berkeley; PHD, University of California, Berkeley
Associate Professor of Government; Tutor, College of Social Studies; Associate Professor, Feminist, Gender, and Sexuality Studies; Associate Professor, German Studies

VISITING FACULTY

Richard H. Elphick

BA, University of Toronto; MA, University of California, Los Angeles; PHD, Yale University

Professor of History, Emeritus; Professor of History, Emeritus

Richard A. Miller

BA, Oberlin College; MA, Yale University; MAA, Wesleyan University; PHD, Yale University

Woodhouse/Sysco Professor of Economics, Emeritus; Woodhouse/Sysco Professor of Economics, Emeritus

Nancy L. Schwartz

BA, Oberlin College; MAA, Wesleyan University; PHD, Yale University
Professor of Government, Emerita; Professor of Government, Emerita

DEPARTMENTAL ADVISING EXPERTS

Giulio Gallarotti; Cecilia Miller

- Undergraduate College of Social Studies Major (<https://catalog.wesleyan.edu/departments/css/ugrd-css/>)

CSS220 Sophomore Economics Tutorial: Economic Thought in Practice in the 20th Century

This tutorial begins with the debate over markets versus planning as the appropriate mechanism for organizing an economic system, and continues with a consideration of the macroeconomic debate over government activism in the mixed market system. The next three weeks take up, in turn, three important developments in modern-day market capitalism, namely, market power, globalization, and inequality. The final three weeks are devoted to the future of capitalism and a study of its possible variants, including shared capitalism and workplace democracy. Readings include work by Friedrich Hayek, Janos Kornai, Oskar Lange, John Maynard Keynes, Milton Friedman, Thomas Phillippon, Binyamin Appelbaum, Joseph Stiglitz, Jagdish Bhagwati, Branko Milanovic, Heather Boushey, Robert Reich, Gregory Dow, Joseph Blasi, Douglas Kruse, and Jaroslav Vanek.

Offering: **Host**

Grading: **Cr/U**

Credits: **1.50**

Gen Ed Area: **SBS-ECON**

Prereq: **None**

CSS230 Sophomore Government Tutorial: State and Society in the Modern Age

In this course, we will learn about the modern state and its historical foundations. We will explore our subject matter by taking a comparative approach, and applying a variety of theoretical lenses. We will examine the different ways in which the modern state intervenes in social and economic life, how these interventions vary across the world, and how they have transformed since the early 20th century. We will spend some time focusing on the US, and tackling the concept of American exceptionalism. In the final part of the course, we will look at the contemporary debates about the legitimate boundaries of state intervention in society, including the arguments for limited government. We will read the works of Marx, Weber, de Tocqueville, von Mises, Foucault, Bourdieu, James Scott, Charles Tilly, Michael Mann, Phil Gorski, Margot Canaday, David Harvey, Kimberlé Crenshaw, Martin Luther King, Sven Steinmo, Esping-Andersen, Milton Friedman, Suzanne Mettler, Monica Prasad, Thomas Piketty, Katarina Pistor, and Paul Pierson, to name a few.

Offering: **Host**

Grading: **Cr/U**

Credits: **1.50**

Gen Ed Area: **SBS-GOVT**

Prereq: **None**

CSS240 Sophomore History Tutorial: The Emergence of Modern Europe

This tutorial sequence analyzes the formation of modern European society from the late 18th to the last quarter of the 20th century. Most attention will be placed on Britain, France, Germany and Russia as these countries were shaped by, and responded to, demographic, economic, social, political, and intellectual forces that led to revolutions, political and social reforms, new modes of production, changes in social hierarchies, and new forms of warfare. Much attention will be placed on the social and political consequences of the French Revolution and industrialization, but empire, the origins and consequences of the two world wars (including the Russian revolution and the rise and defeat of Nazism) will also come under extensive discussion, as will the creation of a more stable and prosperous postwar European order. Europe's links to Africa, Asia and the Americas will be discussed in the context of imperialism and the two world wars. In addition to developing knowledge of the most important processes that have shaped the modern world, this tutorial seeks to foster a critical awareness of the varieties of historical narrative, the skills needed to interpret historical primary sources, and the possibilities and limits of history as a tool of social investigation.

Offering: **Host**

Grading: **Cr/U**

Credits: **1.50**

Gen Ed Area: **SBS-HIST**

Prereq: **None**

CSS271 Sophomore Colloquium: Modern Social Theory

This colloquium examines a number of competing conceptual frameworks in the social sciences derived from major political philosophers and social theorists, such as Hobbes, Locke, Rousseau, Marx, Durkheim, Weber, and Freud.

Offering: **Host**

Grading: **Cr/U**

Credits: **1.00**

Gen Ed Area: **SBS-GOVT**

Prereq: **None**

CSS320 Junior Economics Tutorial

This course will extend the material from the CSS Sophomore Economics Tutorial

Offering: **Host**

Grading: **A-F**

Credits: **1.00**

Gen Ed Area: **SBS-ECON**

Prereq: **None**

CSS330 Junior Government Tutorial: Global Trends, National Responses

This tutorial will examine competing claims about globalization since 1990. What are the forces promoting the homogenization of political values and institutions, and of economic practices? Do countries have any choice but to follow the policies advocated by the institutions of global capitalism? How successful are different local strategies in response to these trends? What is 'economic nationalism' in the 21st century? Is populism a spent force?

Offering: **Host**

Grading: **A-F**

Credits: **1.00**

Gen Ed Area: **SBS-GOVT**

Prereq: **None**

CSS340 Junior History Tutorial: Women Make the World (Global Technologies and Gender)

Women are only recently appearing as actors in global histories of technology, yet they have long been inventors and creative innovators in a wide range of fields, from domestic textile production and technologies for household maintenance to industrial manufacture. In this tutorial we will explore the global history of technology with women at the center. Initially, scholars located women in relation to specifically gendered objects such as reproductive technologies like the birth control pill and tools for "women's work" such as

the washing machine. Yet, women have also made "masculine" technological work such as engineering and computer programming their own. Few individual women are credited for their inventions, and one of our challenges will be to locate women's creative production of technological tools and processes in diverse societies from the Americas, Europe, Africa, and Asia. What constitutes women's technology, even women's work, is an unstable category that we will unpack in this class. Moving beyond the domestic space and the family, women's technological work contended with new and emerging state projects related to the economy and politics. Women found their technological identities entangled with discourses of state building and increasingly, after the end of the Cold War, with narratives about international development. These histories of the state overlapped with the domestic, and, over the course of the semester, we will engage with women's global technological stories in relation to big questions about the family, sexuality, and gender and labor. In turn, these same histories will allow us to unpack the ways in which women have engaged with state and international discourses on the economy and development.

Offering: **Host**

Grading: **A-F**

Credits: **1.00**

Gen Ed Area: **SBS-HIST**

Prereq: **None**

CSS371 Junior Colloquium: Social Theory

This course is a continuation of the sophomore colloquium covering several important social and political theories in the post-World War II era. The course will focus on post-World War II philosopher/theorists who have developed compelling large-scale theories about the nature of modern society: Hannah Arendt, Jurgen Habermas, Francis Fukuyama, John Rawls, and Michael Foucault.

Offering: **Host**

Grading: **A-F**

Credits: **1.00**

Gen Ed Area: **SBS-PHIL**

Prereq: **None**

CSS391 Senior Colloquium: Political Economy

This course will examine the political economy of crises, focusing primarily on the United States. We will explore several critical episodes, including the Great Depression, World War II, the stagflation of the 1970s, the financial crisis, and the COVID-19 pandemic with the goal of better understanding the factors that shaped the policy response and the long-term political economic ramifications.

Offering: **Host**

Grading: **A-F**

Credits: **1.00**

Gen Ed Area: **SBS-ECON**

Prereq: **None**

CSS401 Individual Tutorial, Undergraduate

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **A-F**

CSS402 Individual Tutorial, Undergraduate

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **A-F**

CSS407 Senior Tutorial (downgraded thesis)

Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.

Offering: **Host**

Grading: **OPT**

CSS408 Senior Tutorial (downgraded thesis)

Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.

Offering: **Host**

Grading: **A-F**

CSS409 Senior Thesis Tutorial

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **A-F**

CSS410 Senior Thesis Tutorial

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **A-F**

CSS411 Group Tutorial, Undergraduate

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **OPT**

CSS412 Group Tutorial, Undergraduate

Topic to be arranged in consultation with the tutor.

Offering: **Host**

Grading: **OPT**

CSS419 Student Forum

Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.

Offering: **Host**

Grading: **Cr/U**

CSS420 Student Forum

Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.

Offering: **Host**

Grading: **Cr/U**

CSS465 Education in the Field, Undergraduate

Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.

Offering: **Host**

Grading: **OPT**

CSS467 Independent Study, Undergraduate

Credit may be earned for an independent study during a summer or authorized leave of absence provided that (1) plans have been approved in advance, and (2) all specified requirements have been satisfied.

Offering: **Host**

Grading: **OPT**

CSS469 Education in the Field, Undergraduate

Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.

Offering: **Host**

Grading: **OPT**

Credits: **1.00**

Gen Ed Area: **None**

Prereq: **None**

CSS491 Teaching Apprentice Tutorial

The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.

Offering: **Host**

Grading: **Cr/U**

CSS492 Teaching Apprentice Tutorial

The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.

Offering: **Host**

Grading: **OPT**