

# LESS COMMONLY TAUGHT LANGUAGES (LANG)

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## LANG101A Beginning Danish I

This course takes place during Quarter 1. Learn Danish before you go abroad! This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Danish through an online language learning platform. By the end of the quarter, students will be able to discuss topics about people and travel in Danish at an elementary level of proficiency.

Offering: **Host**  
 Grading: **Cr/U**  
 Credits: **0.25**  
 Gen Ed Area: **None**  
 Prereq: **None**

## LANG102A Beginning Danish I

This course takes place during Quarter 2. Learn Danish before you go abroad! This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Danish through an online language learning platform. By the end of the quarter, students will be able to discuss topics about people and travel in Danish at an elementary level of proficiency.

Offering: **Host**  
 Grading: **Cr/U**  
 Credits: **0.25**  
 Gen Ed Area: **None**  
 Prereq: **None**

## LANG102C Beginning Farsi

This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Farsi through an online language learning platform. By the end of the semester, students will be able to converse in Farsi at an elementary level of proficiency.

Offering: **Host**  
 Grading: **Cr/U**  
 Credits: **0.25**  
 Gen Ed Area: **HA-LANG**  
 Prereq: **None**

## LANG102F Beginning Modern Greek I

This course takes place during Quarter 2. This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Modern Greek through an online language learning platform. By the end of the quarter, students will be able to discuss topics about people and travel in Modern Greek at an elementary level of proficiency.

Offering: **Host**  
 Grading: **Cr/U**  
 Credits: **0.25**  
 Gen Ed Area: **None**  
 Prereq: **None**

## LANG103G Beginning Cantonese I

Learn Cantonese before you go abroad! This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Cantonese through an online language learning platform. By the end of

the quarter, students will be able to discuss topics about people and travel in Cantonese at an elementary level of proficiency.

Offering: **Host**  
 Grading: **Cr/U**  
 Credits: **0.25**  
 Gen Ed Area: **HA-LANG**  
 Prereq: **None**

## LANG103H Beginning Icelandic I

Learn Icelandic before you go abroad! This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Icelandic through an online language learning platform. By the end of the quarter, students will be able to discuss topics about people and travel in Icelandic at an elementary level of proficiency.

Offering: **Host**  
 Grading: **Cr/U**  
 Credits: **0.25**  
 Gen Ed Area: **HA-LANG**  
 Prereq: **None**

## LANG103K Beginning Swedish I

Learn Swedish before you go abroad! This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Swedish through an online language learning platform. By the end of the quarter, students will be able to discuss topics about people and travel in Swedish at an elementary level of proficiency.

Offering: **Host**  
 Grading: **Cr/U**  
 Credits: **0.25**  
 Gen Ed Area: **HA-LANG**  
 Prereq: **None**

## LANG104A Beginning Danish I

Learn Danish before you go abroad! This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Danish through an online language learning platform. By the end of the quarter, students will be able to discuss topics about people and travel in Danish at an elementary level of proficiency.

Offering: **Host**  
 Grading: **Cr/U**  
 Credits: **0.25**  
 Gen Ed Area: **None**  
 Prereq: **None**

## LANG104H Beginning Vietnamese I

Learn Vietnamese before you go abroad! This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Vietnamese through an online language learning platform. By the end of the quarter, students will be able to discuss topics about people and travel in Vietnamese at an elementary level of proficiency.

Offering: **Host**  
 Grading: **Cr/U**  
 Credits: **0.25**  
 Gen Ed Area: **None**  
 Prereq: **None**

## LANG105A Beginning Danish I

This course takes place during the Summer. Learn Danish before you go abroad! This .25-credit online course is intended to prepare students with fundamental language skills before they study abroad. Students will acquire basic speaking and listening skills in Danish through an online language learning platform. By the

end of the quarter, students will be able to discuss topics on people and travel at an elementary level of proficiency in Danish.

Offering: **Host**

Grading: **Cr/U**

Credits: **0.25**

Gen Ed Area: **HA-LANG**

Prereq: **None**

#### **LANG105B Hindi**

This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Hindi through an online language learning platform. By the end of the semester, students will be able to converse in Hindi at an elementary level of proficiency.

Offering: **Host**

Grading: **Cr/U**

Credits: **0.25**

Gen Ed Area: **None**

Prereq: **None**

#### **LANG105J Beginning Norwegian I**

This course takes place during the summer. Learn Norwegian before you go abroad! This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Norwegian through an online language learning platform. By the end of the quarter, students will be able to discuss topics about people and travel in Norwegian at an elementary level of proficiency.

Offering: **Host**

Grading: **Cr/U**

Credits: **0.25**

Gen Ed Area: **None**

Prereq: **None**

#### **LANG106A Beginning Danish I**

This course takes place during Winter Session. Learn Danish before you go abroad! This quarter credit, online course is intended to prepare students with fundamental language skills before they study abroad. This course will help students acquire basic speaking and listening skills in Danish through an online language learning platform. By the end of the quarter, students will be able to discuss topics about people and travel in Danish at an elementary level of proficiency.

Offering: **Host**

Grading: **Cr/U**

Credits: **0.25**

Gen Ed Area: **None**

Prereq: **None**

#### **LANG141 Elementary Modern Greek**

This course is an introduction to the language and culture of modern Greece. The fundamentals of reading, writing, and speaking are taught. We start by learning the Greek alphabet and sounding out basic words and expressions. We then progress to acquiring useful vocabulary; practicing in-class dialogue exercises; and eventually constructing original sentences for use in conversation. In addition, we examine different aspects of Greek culture, including modern Greek literature in translation, the Mediterranean diet, contemporary Greek history, and Orthodox Christian spirituality and holiday customs.

Offering: **Host**

Grading: **Cr/U**

Credits: **0.50**

Gen Ed Area: **HA-LANG**

Prereq: **None**

#### **LANG151 Elementary Swahili I**

This course is an introduction to the study of the Swahili language, the most widely spoken language on the African continent, and focuses on the development of all four skills (listening, speaking, reading, and writing). The course includes regular meetings with a remote instructor, independent work, and weekly sessions with a teaching assistant.

Offering: **Host**

Grading: **Cr/U**

Credits: **0.50**

Gen Ed Area: **HA-LANG**

Prereq: **None**

#### **LANG152 Elementary Swahili II**

This course is a continuation of Elementary Swahili I, an introduction to the study of Swahili language, the most widely spoken language on the African continent, and focuses on the development of all four skills (listening, speaking, reading, and writing). The course includes regular meetings with a remote instructor, independent work, and weekly sessions with a teaching assistant.

Offering: **Host**

Grading: **Cr/U**

Credits: **0.50**

Gen Ed Area: **HA-LANG**

Prereq: **None**

#### **LANG160 Introduction to Tamazight: The Native Language of North Africa and Beyond (CLAC.50)**

This course will introduce students to the language (sounds and script) and culture of the Amazigh people, an ethnic group (commonly known as Berbers) native to North Africa and West Africa, specifically Morocco, Algeria, Tunisia, Libya, Mauritania, northern Mali, and Niger, with some oases in Egypt and the Canary Islands.

The Tamazight language--the alphabet of which is called Tifinagh--has been a written language for almost 3000 years, although it was disrupted throughout history due to various invasions and conquests of the area. The Tuareg people of the Sahara desert in Northern Africa, and as of late Morocco and Algeria, have been using the Tifinagh alphabet (oldest dated inscription from about 200 BC) and the Tamzight language as a secondary national language.

The objectives of this course are: 1. To introduce students to the sounds and script of Tifinagh; 2. To teach students basic conversation and essential elements of the Tamazight language; and 3. To familiarize students with the culture of the different Amazigh peoples.

Offering: **Host**

Grading: **Cr/U**

Credits: **0.50**

Gen Ed Area: **SBS-CGST**

Identical With: **CGST240**

Prereq: **None**

#### **LANG190 Beginning American Sign Language I**

This course introduces students to the fundamentals of American Sign Language (ASL), the principal system of manual communication among American deaf people. Not to be confused with Signed English (to which a certain amount of comparative attention is given) or with other artificially developed systems, ASL is a conceptual language and not merely encoded or fingerspelled English. As such, while to some extent influenced by English, depending on the individual signer, it presents its own grammar and structure, involving such elements as topicalization, spatial indexing, directionality, classification, and syntactic body language. By the end of the semester, students should have learned between 700 and 800 conceptual signs and their use. They will also have been introduced to aspects of American deaf culture--sociology, psychology, education, and theater--through a variety of readings and discussions.

Offering: **Host**

Grading: **BMO**  
 Credits: **1.00**  
 Gen Ed Area: **HA-LANG**  
 Prereq: **None**

#### **LANG191 Beginning American Sign Language II**

Beginning American Sign Language II will provide a continuation of the work done in LANG190. The course will cover grammatical and linguistic material in some depth, as well as teach additional vocabulary. There will also be a focus on students' use of the language in class to improve their conversational abilities. The course will also introduce students to deaf culture and the signing community and will include ethnographic and analytical readings related to culture, linguistics, and interpretation.

Offering: **Host**  
 Grading: **OPT**  
 Credits: **1.00**  
 Gen Ed Area: **HA-LANG**  
 Prereq: **LANG190**

#### **LANG290 American Sign Language and Current Issues**

ASL 290 focuses and enhances the ASL skills achieved in ASL 190 and 191. Advanced levels of expressive and receptive ASL skills achieved will enable students to immerse themselves in more sophisticated levels of ASL fluency and better allow them to communicate with Deaf citizens. We will concentrate not only on conversational competency but also overall knowledge of Deafness and its impact on the non-Deaf community. The course will provide special attention to perfecting sign production and vocabulary expansion, grammar (ASL syntax and flexible structure), appropriate use of physical space, analysis/breakdown of "Source Texts" by in-class drills that will encourage facial and body language, and the importance of "pacing, clustering, locating" mechanics. The artistic nature of ASL will be explored at length to free students to use imagination in the accurate display of communication content when no established conceptual sign exists.

Offering: **Host**  
 Grading: **OPT**  
 Credits: **1.00**  
 Gen Ed Area: **HA-LANG**  
 Prereq: **LANG191**

#### **LANG291 Advanced Conversational American Sign Language**

Having completed course work in Beginning ASL I & II and ASL and current issues, students who have demonstrated a strong interest in continuing their studies at a more advanced and challenging level may find this course work challenging and interesting. Signers at this proficiency level demonstrate that their comprehension and manual expressive and receptive communication skills are adequate with familiar topics, but frequent rephrasing and repetition is attempted when trying to express more complex topics. The class will be instructed in ASL only. Students will be required to speak only when "voicing" becomes part of the lesson/activity at hand. Sign vocabulary expansion will be an ongoing focus, as well as consistent attention to nonverbal grammatical features such as facial expression, eye gaze, clarity of signs, placement of signs in space, concept formations, ASL gestural alternatives, posture (expressive mode), and focus (receptive mode).

Offering: **Host**  
 Grading: **Cr/U**  
 Credits: **0.50**  
 Gen Ed Area: **HA-LANG**  
 Prereq: **None**

#### **LANG310 Beginning Pequot Language and Culture I**

This course is designed to provide participants with an introduction to Pequot language. Pequot is an Algonquian language spoken by many of the Native American people indigenous to Connecticut, including the Wangunks who lived in the area that is now Middletown. This course will focus on acquiring linguistic

concepts aimed at developing conversational proficiency but will also include readings and discussions about Wangunk history and culture.

Offering: **Host**  
 Grading: **OPT**  
 Credits: **1.00**  
 Gen Ed Area: **HA-LANG**  
 Prereq: **None**

#### **LANG311 Beginning Pequot Language and Culture II**

This course is the continuation of Beginning Pequot Language and Culture I. This course is designed to further develop conversational proficiency in Pequot language. Pequot is an Algonquian language spoken by many of the Native American people indigenous to Connecticut, including the Wangunks who lived in the area that is now Middletown. This course will focus on acquiring linguistic concepts aimed at developing conversational proficiency, but will also include readings and discussions about Wangunk history and culture.

Offering: **Host**  
 Grading: **Cr/U**  
 Credits: **1.00**  
 Gen Ed Area: **HA-LANG**  
 Prereq: **None**

#### **LANG401 Individual Tutorial, Undergraduate**

Topic to be arranged in consultation with the tutor.

Offering: **Host**  
 Grading: **A-F**

#### **LANG419 Student Forum**

Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.

Offering: **Host**  
 Grading: **Cr/U**

#### **LANG420 Student Forum**

Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.

Offering: **Host**  
 Grading: **Cr/U**

#### **LANG466 Education in the Field, Undergraduate**

Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.

Offering: **Host**  
 Grading: **OPT**