Hindi-Urdu Language (HIUR)

HIUR101 Elementary Hindi-Urdu I
An introduction to the modern standard form of the most widely spoken languages in South Asia, this Hindi-Urdu language course offers comprehensive instruction in Hindi and Urdu together from the beginner’s level. Hindi, written in the Devanagari script is the official language of the Republic of India. Urdu, written in a modified form of the Perso-Arabic script called Nastaliq, is the official language of Pakistan. In their most basic spoken form, Hindi and Urdu are mutually intelligible, particularly in urban centers in north India.

Students are introduced to both writing systems: the Devanagari script of Hindi and the Nastaliq script of Urdu. The goal of this course is to provide students with a solid foundation in Hindi-Urdu script, grammar, and vocabulary, as well as the cultural awareness and practical experience necessary for basic, yet accurate and appropriate, communication in spoken and written Hindi-Urdu.

Through scaffolding techniques students will reach their potential zone of proximal development (ZPD), which is Novice-Low. Students will learn to confidently navigate a range of common social and “survival” situations in Hindi-Urdu by using simple sentences, short phrases, or formulaic sequences.

Upon completing this course, students will have mastered the basic constructions of Hindi-Urdu grammar and a large body of vocabulary and cultural knowledge necessary for many real-world interactions with Hindi-Urdu speakers.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CGST

HIUR102 Elementary Hindi-Urdu II
This course is a continuation of Elementary Hindi-Urdu I. It offers a balanced treatment of speaking, listening comprehension, reading, and writing skills. Through scaffolding techniques students will reach their potential zone of proximal development (ZPD), which is Novice-High, from their current ZPD, which is Novice-Low.

At the end of the course, students will be able to communicate short messages on highly predictable, everyday topics that affect them directly. They will be able to produce lists and notes, primarily by writing words and phrases. They can provide limited formulaic information on simple forms and documents. These writers can reproduce practiced material to convey the most simple messages. In addition, they can transcribe familiar words or phrases, copy letters of the alphabet or syllables of a syllabary, or reproduce basic characters with some accuracy.

They can understand key words, true aural cognates, and formulaic expressions that are highly contextualized and highly predictable, such as those found in introductions and basic courtesies. They will be able understand words and phrases from simple questions, statements, and high-frequency commands.

Upon completing this course, students will have mastered the core constructions of Hindi-Urdu grammar and a large body of vocabulary and cultural knowledge necessary for many real-world interactions with Hindi-Urdu speakers.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CGST

HIUR201 Intermediate Hindi-Urdu I
This course is a continuation of Elementary Hindi-Urdu, which emphasizes written expression and texts in both Perso-Arabic and Devanagari script systems. The goal of this course is to provide students with an opportunity to build upon their knowledge of the Hindi-Urdu language and bring them up to the intermediate low/mid-level in all four skills: reading, writing, listening, and speaking.

At the end of this students will be able to successfully handle a limited number of uncomplicated communicative tasks in straightforward social situations. Students will be able to produce some of the concrete exchanges and predictable topics necessary for survival in the target-language culture. These topics relate to basic personal information; for example, self and family, some daily activities and personal preferences, and some immediate needs, such as ordering food and making simple purchases. Students will also be able to ask a few appropriate questions; creating and writing statements and formulating questions based on familiar material.

As listeners, students will be able to understand simple, sentence-length speech, one utterance at a time, in a variety of basic personal and social contexts. They will develop accurate comprehension with highly familiar and predictable topics. Intermediate-mid listeners may get some meaning from oral texts typically understood by advanced-level listeners.

As readers, students are able to understand short, noncomplex texts that convey basic information and deal with basic personal and social topics to which the reader brings personal interest or knowledge, although some misunderstandings may occur. Readers at this level may get some meaning from short connected texts featuring description and narration, dealing with familiar topics.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CGST

HIUR202 Intermediate Hindi-Urdu II
This course prepares students to achieve intermediate low/mid-level speaking, listening comprehension, reading, and writing skills. With a strong emphasis on achieving proficiency in spoken Hindi-Urdu, students are encouraged to speak Hindi-Urdu as much as possible, both in and outside of the classroom. Enrolled students are encouraged to form study groups that meet regularly outside of class to practice conversation in Hindi-Urdu.

Students will work with a variety of web-based materials to learn songs; watch short film clips and advertisements; and read letters, dialogues, song lyrics, poems, and short stories in Hindi-Urdu. This course will introduce students to many aspects of Hindi-Urdu-speaking cultures through authentic language use, and students will also have the opportunity to participate in the Hindi-Urdu language learning community on campus.

Standard text, course materials prepared by the instructor, and authentic materials available on the internet will be used with equal emphasis on spoken and written Hindi-Urdu. The structure and conversations will be prepared in a variety of authentic contexts of Hindi-Urdu. Students are also offered extensive exposure to spoken language emphasizing speaking and listening at normal speed with near-native pronunciation and intonation. By the end of this course, the students will be at the intermediate-high level of the ACTFL proficiency scale.

At this level student are expected to converse comfortably in colloquial Hindi-Urdu on a wide variety of familiar subjects. The students are also expected to be familiar with all forms of Hindi-Urdu grammar and be able to easily use and understand common grammatical forms.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CGST
Prereq: None