how the communist and fascist past impacted the rise of the social democratic model in Europe and compare the European and Japanese approaches to welfare provisions. We conclude by considering yet another model for organizing the political community—the religious state. We will examine when, how, and why the notion of the Islamic state emerged, reflect on the extent to which the concept of an Islamic state challenges Western notions of the nation-state and investigate how the discourse on Islam and the state has changed over time in Indonesia, the largest Muslim majority country.

Offering: Host
Grading: Cr/U
Credits: 1.50
Gen Ed Area: SBS-GOVT
Prereq: None

CSS240 Sophomore History Tutorial: The Emergence of Modern Europe
This tutorial sequence analyzes the formation of modern European society from the late 18th to the last quarter of the 20th century. Most attention will be placed on Britain, France, Germany and Russia as these countries were shaped by, and responded to, demographic, economic, social, political, and intellectual forces that led to revolutions, political and social reforms, new modes of production, changes in social hierarchies, and new forms of warfare. Much attention will be placed on the social and political consequences of the French Revolution and industrialization, but empire, the origins and consequences of the two world wars (including the Russian revolution and the rise and defeat of Nazism) will also come under extensive discussion, as will the creation of a more stable and prosperous postwar European order. Europe's links to Africa, Asia and the Americas will be discussed in the context of imperialism and the two world wars. In addition to developing knowledge of the most important processes that have shaped the modern world, this tutorial seeks to foster a critical awareness of the varieties of historical narrative, the skills needed to interpret historical primary sources, and the possibilities and limits of history as a tool of social investigation.

Offering: Host
Grading: Cr/U
Credits: 1.50
Gen Ed Area: SBS-HIST
Prereq: None

CSS271 Sophomore Colloquium: Modern Social Theory
This colloquium examines a number of competing conceptual frameworks in the social sciences derived from major political philosophers and social theorists, such as Machiavelli, Hobbes, Locke, Rousseau, Mary Wollstonecraft, Marx, Durkheim, Weber, and Freud.

Offering: Host
Grading: Cr/U
Credits: 1.00
Gen Ed Area: SBS-GOVT
Prereq: None

CSS320 Junior Economics Tutorial: China in the Global Economy
China is a country that has both transitioned to a mixed-market economy and developed rapidly into a global economic power. As such, the economy displays characteristics of both an emerging market and a developing country. China is a large enough player to design its own institutional infrastructure to support "capitalism with Chinese characteristics." This course examines in detail China's development and its growth rates of GDP are without precedent in "gradualist" transition to a market economy. In the last four decades, the speed of China's development and its growth rates of GDP are without precedent in history.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ECON
This course examines the international politics, theory, and logic of wars that apply scholarly works of theory and analyzes historical case studies to gain a deeper understanding of how and why weaker belligerents can often achieve their political aims when facing stronger adversaries. Students will analyze the contradictions that can make wars of asymmetry difficult for stronger states. The seminar discussions will develop a keener grasp of the politics and logic that inhere in conflicts where the weak fight defensive wars against the strong. This interdisciplinary colloquium intersects international relations, conflict studies history, and theory. This course will improve students’ knowledge in international security studies and hone their critical analysis skills.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ECON
CSS467 Independent Study, Undergraduate
Credit may be earned for an independent study during a summer or authorized leave of absence provided that (1) plans have been approved in advance, and (2) all specified requirements have been satisfied.
Offering: Host
Grading: OPT

CSS469 Education in the Field, Undergraduate
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.
Offering: Host
Grading: OPT
Credits: 1.00
Gen Ed Area: None
Prereq: None

CSS491 Teaching Apprentice Tutorial
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.
Offering: Host
Grading: OPT

CSS492 Teaching Apprentice Tutorial
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.
Offering: Host
Grading: OPT