COLLEGE OF SOCIAL STUDIES (CSS)

CSS220 Sophomore Economics Tutorial: Topics in the History of Economic Thought
This tutorial uses a topical approach to explore the history of economic thought. We begin with a brief introduction to writers who predated Adam Smith: the scholastics, mercantilists, and physiocrats. Over the subsequent weeks, we compare competing schools of economic thought: classical, Marxian, utilitarian, Austrian, neoclassical, and Keynesian. We include selections of radical critiques from the political right and left including monetarist, supply-side, behavioral, Austrian, evolutionist, and institutional approaches. The theoretical debates both reflect and shed light on the economic and social problems of their time. As you master the material, you should keep several goals in mind. First, learn to link the debates to the economic problems faced by nations over the past 300 years. Second, become skilled at explaining how economic theory has altered its shape and content from the 1700s to the present. Third, sharpen your awareness of the interaction between the scientific and the social aspects of human knowledge. Finally, develop and learn to defend your assessment of mainstream economics; decide which aspects reflect theoretical advancement and which are simply reflections of political agendas or outmoded perspectives. Throughout the course we will use contemporary articles to illustrate modern-day versions of the historical disputes. The course material is designed to provide a fuller context for what you learn in politics, history, and social theory while deepening your understanding of contemporary economic debates.
Offering: Host
Grading: Cr/U
Credits: 1.50
Gen Ed Area: SBS-ECON
Prereq: None

CSS230 Sophomore Government Tutorial: State and Society in the Modern Age
This tutorial examines the rise and evolution of the modern state. While many of the readings focus on Western Europe and the United States, the course draws on cross-regional comparisons to tease out theoretical propositions, compare historical processes across different parts of the world, and consider different understandings of the body politic. We start by exploring what factors account for the rise and consolidation of the nation state in the Western context, after which we consider how the process of state-building occurred in the Middle East and North Africa, and explore some of the challenges the sovereign state model faces outside the European context. We then move on to discuss the emergence of different systems of governance and some of the challenges to the state. We will consider whether there are certain paths that lead to democracy, and whether there is something unique about American democracy. We will take into account the challenges posed by modernization and evaluate what factors best explain the rise of communism and fascism. We will then consider how the communist and fascist past impacted the rise of the social democratic model in Europe, and compare the European and Japanese approaches to welfare provisions. We conclude by considering yet another model for organizing the political community—the religious state. We will examine when, how, and why the notion of the Islamic state emerged, reflect on the extent to which the concept of an Islamic state challenges Western notions of the nation-state, and investigate how the discourse on Islam and the state has changed over time in Indonesia, the largest Muslim majority country.
Offering: Host
Grading: Cr/U
Credits: 1.50
Gen Ed Area: SBS-GOVT
Prereq: None

CSS240 Sophomore History Tutorial: The Emergence of Modern Europe
This tutorial sequence analyzes the formation of modern European society from the late 18th to the last quarter of the 20th century. Most attention will be placed on Britain, France, Germany and Russia as these countries were shaped by, and responded to, demographic, economic, social, political, and intellectual forces that led to revolutions, political and social reforms, new modes of production, changes in social hierarchies, and new forms of warfare. Much attention will be placed on the social and political consequences of the French Revolution and industrialization, but empire, the origins and consequences of the two world wars (including the Russian revolution and the rise and defeat of Nazism) will also come under extensive discussion, as will the creation of a more stable and prosperous postwar European order. Europe’s links to Africa, Asia and the Americas will be discussed in the context of imperialism and the two world wars. In addition to developing knowledge of the most important processes that have shaped the modern world, this tutorial seeks to foster a critical awareness of the varieties of historical narrative, the skills needed to interpret historical primary sources, and the possibilities and limits of history as a tool of social investigation.
Offering: Host
Grading: Cr/U
Credits: 1.50
Gen Ed Area: SBS-HIST
Prereq: None

CSS271 Sophomore Colloquium: Modern Social Theory
This colloquium examines a number of competing conceptual frameworks in the social sciences derived from major political philosophers and social theorists, such as Hobbes, Locke, Rousseau, Marx, Durkheim, Weber, and Freud.
Offering: Host
Grading: Cr/U
Credits: 1.00
Gen Ed Area: SBS-GOVT
Prereq: None

CSS320 Junior Economics Tutorial: China in the Global Economy
China is a country that is both transitioning to a market-oriented economy and developing rapidly into a global economic power. As such, it has characteristics of both an emerging market economy and a developing country. China is large enough to create its own institutional infrastructure to support a third way between capitalism and socialism. This course examines in detail China’s great economic transformation beginning in 1978 in what is often described as a “gradualist” transition to a market economy. In the last four decades, the speed of China’s development and its growth rates of GDP are without precedent in history.
China entered the current decade with an unbalanced economy highly dependent on both state-financed investment through a state-controlled financial sector and a growth strategy focused on exporting finished goods to the global economy with the support of foreign direct investment. The current leadership recognizes the need to rebalance the economy by promoting more domestic-fueled growth through increased consumption so as to achieve more broad-based economic development. Many social issues remain to be tackled, among which are environmental degradation, income inequality, and an aging workforce. After developing the economic background that propelled China rapidly into middle-income-country status, this course considers these issues (and others) to provide insights into the fundamental question of “what is left to be done” to create a fully mature, developed market-oriented economic system open to the global economy.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ECON
Prereq: None
This course considers the American criminal law, the procedures through which it is enforced and the nature of criminal punishment from a variety of perspectives. It begins with the criminal law itself, its moral foundations and assumptions, the essential elements of criminal liability and several of the law’s more important doctrines and rules. It then turns to the institutions of enforcement and punishment, the police, the public prosecutor, the criminal courts and the system of punishment, to see how they work “on the ground” and compare this to the ideals of the law. Finally, it puts the American system in international perspective by comparing it to European institutions of criminal justice.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ECON
Prereq: None

CSS341 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS342 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS343 Senior Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: OPT

CSS344 Senior Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: OPT

CSS345 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS346 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS347 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

CSS348 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

CSS349 Student Forum
Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.
Offering: Host
Grading: Cr/U

CSS350 Student Forum
Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.
Offering: Host
Grading: Cr/U

**CSS465 Education in the Field, Undergraduate**
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.

Offering: Host
Grading: OPT

**CSS467 Independent Study, Undergraduate**
Credit may be earned for an independent study during a summer or authorized leave of absence provided that (1) plans have been approved in advance, and (2) all specified requirements have been satisfied.

Offering: Host
Grading: OPT

**CSS469 Education in the Field, Undergraduate**
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.

Offering: Host
Grading: OPT

Credits: 1.00
Gen Ed Area: None
Prereq: None

**CSS491 Teaching Apprentice Tutorial**
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.

Offering: Host
Grading: Cr/U

**CSS492 Teaching Apprentice Tutorial**
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.

Offering: Host
Grading: OPT