attention will be placed on the social and political consequences of the French Revolution and industrialization, but empire, the origins and consequences of the two world wars (including the Russian revolution and the rise and defeat of Nazism) will also come under extensive discussion, as will the creation of a more stable and prosperous postwar European order. Europe’s links to Africa, Asia and the Americas will be discussed in the context of imperialism and the two world wars. In addition to developing knowledge of the most important processes that have shaped the modern world, this tutorial seeks to foster a critical awareness of the varieties of historical narrative, the skills needed to interpret historical primary sources, and the possibilities and limits of history as a tool of social investigation.

Offering: Host
Grading: Cr/U
Credits: 1.50
Gen Ed Area: SBS-HIST
Prereq: None

CSS271 Sophomore Colloquium: Modern Social Theory
This colloquium examines a number of competing conceptual frameworks in the social sciences derived from major political philosophers and social theorists, such as Hobbes, Locke, Rousseau, Marx, Durkheim, Weber, and Freud.

Offering: Host
Grading: Cr/U
Credits: 1.00
Gen Ed Area: SBS-GOVTV
Prereq: None

CSS320 Junior Economics Tutorial: Wealth in a Global Context
The past 50 years of global income statistics reveal a dramatically altered landscape of economic winners and losers in both rich and poor nations. Incomes soared for factory workers in China. Yet the urban-rural divide in that country widened. At the same time, working-class incomes in post-industrial economies stagnated, and rich nations reported a hollowing-out of the middle class. While within-country inequality rose for wealthier nations, global inequality, by some reports, has declined.

This tutorial will explore competing economic views on why these changes occurred, whether they will persist, and what they portend for democratic institutions and economic prosperity. We ask whether mechanical economic forces are driving these trends in a manner that defies policy intervention or whether policy can make a difference.

Throughout the course, we consider a variety of proposals for addressing dislocation linked to high and rising inequality within and between nations. Our exploration will require us to address economic issues of refugees, migration and citizenship along with economic factors behind trends toward plutocracy and nativism.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ECON
Prereq: None

CSS330 Junior Government Tutorial: Political Treatises that Changed the World
This sequence in the junior tutorial covers what many consider the most influential political treatises ever written. Each one had pervasive impacts on how people came to think about politics as well as impacts on human behavior. These works truly changed history. The emphasis each week will be on scrutinizing the content of these treatises and attempting to ascertain why these works are so “great.” We will analyze all facets of the arguments so as to determine the sources of their enormous impact. Many great thinkers penned their ideas. People read many things. What was it about these works that gave them such greater appeal to the human mind? Why these books? Why these arguments? Ultimately, we seek some sort of understanding of why
certain works inspire well beyond the norm. Is there a pattern to the content of arguments that truly mesmerize people? Or is it some random function of time and place? All such questions and issues will be the analytical lenses through which we scrutinize these monumental works.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-GOVT
Prereq: None

CSS340 Junior History Tutorial: World History
This course will give students a solid understanding of World History from the River Valley Civilizations, the Classical Period, and the Post-Classical Period, to the Early-Modern Period, the Long 19th Century, and the Contemporary Period. Emphasis will be placed on the development of major cultures around the world—and there will also be discussion of how the major cultures fail to explain much of World History.

In practical terms, students will learn how to assess a broad range of historical sources from varied places and times; how to debate these works in class discussion; how to produce concise and precise short papers; how to write longer papers based on an argument/counter-argument format; and how to work collaboratively on the group project.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-HIST
Prereq: None

CSS371 Junior Colloquium: Liberalism and Its Discontents
This course presents an overview of social and political theories developed in the post-World War II period. It focuses particular attention upon developments within liberal political theory during this time, examining this scholarship both for the insights it offers and for the ways in which these ideas have been used to obscure oppressive social relations. Considering the general contours of the liberal tradition—particularly its relationship to forms of social domination such as colonialism, racism, class inequality, and gender and sexual oppression—the course moves through an examination of canonical thinkers who have both challenged and contributed to liberal social thought. Taking the ruminations of Nazi jurist Carl Schmidt as a problematic yet demanding provocation, the course asks in part how successfully liberal theorists have resolved the dilemmas Schmidt identifies within liberalism (or if, indeed, fascist tendencies pervade liberal social thought, as Schmidt contends). Theorists within the liberal tradition such as Friedrich Hayek, Hannah Arendt, and Jürgen Habermas are joined by critics such as Franz Fanon, Carole Pateman, and Michel Foucault in this critical overview of contemporary liberal social theory. Through this examination of recent interventions in liberal thinking regarding the social, this class is meant to provide students with an opportunity to think through ways in which various contemporary approaches to social issues both invoke and reformulate political debates of long standing.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-PHIL
Prereq: None

CSS391 Senior Colloquium: Crime and Punishment
This course considers the American criminal law, the procedures through which it is enforced and the nature of criminal punishment from a variety of perspectives. It begins with the criminal law itself, its moral foundations and assumptions, the essential elements of criminal liability and several of the law's more important doctrines and rules. It then turns to the institutions of enforcement and punishment, the police, the public prosecutor, the criminal courts and the system of punishment, to see how they work "on the ground" and compare this to the ideals of the law. Finally, it puts the American system in international perspective by comparing it to European institutions of criminal justice.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ECON
Prereq: None

CSS401 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS402 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS407 Senior Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: OPT

CSS408 Senior Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: OPT

CSS409 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS410 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS411 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

CSS412 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

CSS419 Student Forum
Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.
Offering: Host
Grading: Cr/U

CSS420 Student Forum
Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.
Offering: Host
Grading: Cr/U

CSS465 Education in the Field, Undergraduate
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.
Offering: Host
Grading: **OPT**

**CSS467 Independent Study, Undergraduate**
Credit may be earned for an independent study during a summer or authorized leave of absence provided that (1) plans have been approved in advance, and (2) all specified requirements have been satisfied.
Offering: **Host**
Grading: **OPT**

**CSS469 Education in the Field, Undergraduate**
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.
Offering: **Host**
Grading: **OPT**
Credits: **1.00**
Gen Ed Area: **None**
Prereq: **None**

**CSS491 Teaching Apprentice Tutorial**
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.
Offering: **Host**
Grading: **Cr/U**

**CSS492 Teaching Apprentice Tutorial**
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.
Offering: **Host**
Grading: **OPT**