Grading:

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of individual cases and the uniqueness of history, but political scientists feel

in method and approach. Political scientists look for systemic explanations,

over the same historical evidence as the other disciplines, although they tend

which efficient and just systems of government emerge. Political scientists range

the same historical evidence as the other disciplines, although they tend to

spend less time on dead people than do historians. The difference is mainly

in method and approach. Political scientists look for systemic explanations,

for structural patterns across many cases. Historians revel in the specificity

of individual cases and the uniqueness of history, but political scientists feel

uncomfortable when forced to deal with specific cases. While philosophers judge

empirical reality against abstract principles, political scientists stick with evidence

from the material world.

The purpose of this course is to introduce some of the most important ideas

and authors on the evolution of the modern state and political movements.

Unlike economics, which has a set of very clear and unified theoretical principles,

there is no agreement among political scientists about how to analyze these

topics. Liberalism is broadly accepted as the only legitimate frame of reference,

having fought off the Marxist challenge, but within liberalism there are divergent

approaches as to the scope for democracy, the role of the state, and the relative

merits of stability and change. Mid-range theories, more exactly approaches,

come in and out of fashion. This tutorial introduces you to some of the most

influential writers in the political science tradition and the box of tools they have

used to tackle these problems.

Offering: Host
Grading: Cr/U
on the process of decolonization and nation building in Africa, the Middle East, South Asia, and Southeast Asia. The tutorial will consider the legacy of imperialism, the development of nationalism and independence movements, and the challenges posed to newly independent states in the context of the Cold War. It will also analyze the problems of trade relations with the West and the challenge of sustained economic development. The tutorial aims to compliment the sophomore history tutorial (CSS 240) by building on its methods and foundations to broaden the horizon in order to consider the process of modernization in a non-European setting. Throughout we will be testing the possibilities and limits of postcolonial theory as a tool for analyzing the postwar history of modern Africa, the Middle East, the Indian subcontinent, and former Indochina. The tutorial aims to impart a basic understanding of the postwar history of former European colonies and to develop some of the skills needed to write longer research papers.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-HIST
Prereq: None

CSS371 Junior Colloquium: Liberalism and Its Discontents
This course presents an overview of social and political theories developed in the post-World War II period. It focuses particular attention upon developments within liberal political theory during this time, examining this scholarship both for the insights it offers and for the ways in which these ideas have been used to obscure oppressive social relations. Considering the general contours of the liberal tradition—particularly its relationship to forms of social domination such as colonialism, racism, class inequality, and gender and sexual oppression—the course moves through an examination of canonical thinkers who have both challenged and contributed to liberal social thought. Taking the ruminations of Nazi jurist Carl Schmidt as a problematic yet demanding provocation, the course asks in part how successfully liberal theorists have resolved the dilemmas Schmidt identifies within liberalism (or if, indeed, fascist tendencies pervade liberal social thought, as Schmidt contends). Theorists within the liberal tradition such as Friedrich Hayek, Hannah Arendt, and Jürgen Habermas are joined by critics such as Franz Fanon, Carole Pateman, and Michel Foucault in this critical overview of contemporary liberal social theory. Through this examination of recent interventions in liberal thinking regarding the social, this class is meant to provide students with an opportunity to think through ways in which various contemporary approaches to social issues both invoke and reformulate political debates of long standing.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-PHIL
Prereq: None

CSS391 Senior Colloquium: Crime and Punishment
This course considers the American criminal law, the procedures through which it is enforced and the nature of criminal punishment from a variety of perspectives. We will begin with the criminal law itself, its moral foundations and assumptions, the essential elements of criminal liability and several of the law’s more important doctrines and rules. We will then turn to the institutions of enforcement and punishment, the police, the public prosecutor, the criminal courts and the system of punishment, to see how they work “on the ground” and compare this to the ideals of the law. Finally, we will put the American system in international perspective by comparing it to European institutions of criminal justice.

Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ECON
Prereq: None

CSS401 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS402 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS407 Senior Thesis Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: OPT

CSS408 Senior Thesis Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: A-F

CSS409 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS410 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

CSS411 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

CSS412 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

CSS419 Student Forum
Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.
Offering: Host
Grading: Cr/U

CSS420 Student Forum
Student-run group tutorial, sponsored by a faculty member and approved by the chair of a department or program.
Offering: Host
Grading: Cr/U

CSS465 Education in the Field, Undergraduate
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.
Offering: Host
Grading: OPT

CSS467 Independent Study, Undergraduate
Credit may be earned for an independent study during a summer or authorized leave of absence provided that (1) plans have been approved in advance, and (2) all specified requirements have been satisfied.
Offering: Host
Grading: OPT
CSS469 Education in the Field, Undergraduate
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.
Offering: Host
Grading: OPT
Credits: 1.00
Gen Ed Area: None
Prereq: None

CSS491 Teaching Apprentice Tutorial
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member’s course for academic credit.
Offering: Host
Grading: Cr/U

CSS492 Teaching Apprentice Tutorial
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member’s course for academic credit.
Offering: Host
Grading: OPT