ARCHEOLOGY (ARCP)

ARCP112 Talking Trash
Every day, we make conscious and unconscious decisions that define what we consider clean or dirty, good or bad, valuable or expendable. As the familiar saying goes, "one man's trash is another man's treasure." At an individual and societal level, our ways of wasting affect both the world we inhabit and our place within it. This course draws on readings in archaeology, anthropology, history, psychology, material culture studies, and environmental science to explore one of humanity's most prodigious products and greatest legacies: trash. We will study conceptions of waste from different times, places, and perspectives, as well as the impact of refuse on our everyday behavior, systems of ethics and meaning, and interactions with the environment.
Offering: Crosslisting
Grading: Cr/U
Credits: 1.00
Gen Ed Area: SBS-ANTH
Identical With: ANTH112
Prereq: None

ARCP153 Single Combat in the Ancient World
This course celebrates the clash of warriors in warfare, sport, and spectacle in the classical world. Using primary sources and archaeological evidence, the class will survey traditions of combat in ancient art, literature, and society, beginning with Greek and Near Eastern epic; the modes of warfare in Greek society; ancient Olympic combat sports; and, finally, Roman gladiator spectacle. We will examine the role of violent sport in Greek and Roman society, the reception of the competitors, and the use of these events for political or nationalistic ends. Throughout the course we will explore the flexibility of concepts such as military ethics, "western" warfare, violence, honor, and excellence, both in the classical world and in our modern lives. FYS: Writing intensive.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV153
Prereq: None

ARCP201 Art and Archaeology of the Bronze Age Mediterranean
This course is an introduction to the history, art, and archaeology of the Bronze Age Mediterranean. Throughout the semester we explore the development of civilization and high society in the Aegean world (mainland Greece, the islands, Cyprus, and Crete), the rise of Minoan and Mycenaean palace power, the origin of the biblical Philistines, and, of course, the historical evidence for the Trojan War. We also look at the contemporary Near Eastern cultures with which these societies interacted, exploring the reciprocal exchange between the Aegean world and Egypt, Syria, and the Hittite kingdoms. For each period we'll survey the major archaeological sites (civic and cultic), examine archaeological questions, and study the development of sculpture, painting, ceramics, and architectural trends in light of political and social changes.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV201, ARHA201
Prereq: None

ARCP202 Paleoanthropology: The Study of Human Evolution
Paleoanthropology is the study of human origins, of how we evolved from our apelike ancestors into our modern form with our modern capabilities. Drawing on both biological anthropology (the study of fossils, living primates, anatomy, genetics, and human variation) and archaeology (the study of material culture, such as tools, art, food remains), the course will examine what we know about our own evolutionary past and how we know it. The history of paleoanthropology—how our views of our past have changed—will also be explored. The course will include hands-on laboratory sessions utilizing fossil casts, stone tools, and other materials from the archaeology and anthropology collections.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ANTH
Identical With: ANTH202
Prereq: None

ARCP204 Approaches to Archaeology
Archaeology is the study of the past through its material remains. This course will introduce students to a range of approaches that archaeologists use to interrogate material culture (artifacts and other physical remains) and, in some cases, written records, to present interpretive reconstructions of past human history, societies, cultures, and practices. The course includes archaeological approaches to prehistoric cultures through to ancient, medieval, and early modern societies.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ARCP
Identical With: ANTH204, ARHA201, CCIV204
Prereq: None

ARCP209 Tradition & Testimony: Protecting Native American Sacred Lands, Ancestral Remains, & Cultural Items
This course will explore the historic genesis of present-day U.S. and international policies toward Native American peoples and other indigenous communities. In addition, studies will include traditional indigenous and tribal perspectives, investigate indigenous-specific origin stories and the connections these stories have with historic events and places, and take a hard look at repatriation policies. Students will investigate several case studies involving current issues Native American communities are facing in repatriation and protecting sacred places, both local and national.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ANTH
Identical With: ANTH209
Prereq: None

ARCP214 Survey of Greek Archaeology
This course introduces the art and archaeology of Greek civilization from Mycenaean palaces of the Bronze Age, to tombs of warriors and battlefields of Marathon, through the theatrical and political centers of democratic Athens. Throughout the semester we'll survey the major archaeological sites (civic and cultic) for each period, study development of sculpture, painting, ceramics, and architectural trends in light of political (propaganda) and social changes. More than a tour of monuments and mosaics, however, this course will show students how to interpret and apply literature, material science, anthropology, and art history to address archaeological questions, and to consider the relationship (ancient and modern) between social trends and material evidence.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV214, ARHA203
Prereq: None

ARCP215 The Art and Archaeology of Anglo-Saxon England, 400-1100
This course will consider the art, architecture, and archaeology of the British Isles from the withdrawal of the Roman legions in the 5th century to the end of the reign of Henry II in the 12th century. It will draw on material from church history to help understand the transition from paganism to Christianity and the struggle between Celtic and Roman Catholicism. It will draw on material from history and archaeology to help understand the complex relations between the waves of invading Saxons and the native English in the early medieval period, the Vikings in the late 9th and 10th centuries and the Norman invasion in 1066. Finally, it will focus on the development of towns and on the role of both royal commissions and parish architecture in the life of those towns.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-ART
Identical With: ARHA215, MDST209
Prereq: None

ARCP223 Survey of Roman Archaeology and Art
This course begins with the art, archaeology, and culture of the Etruscans and their important contributions to the early history of Rome. After a brief examination of the influences of Hellenistic culture on Rome, the course surveys the archaeological evidence illustrating the principal architectural and artistic achievements of the Romans down to the reign of Constantine the Great.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-ART
Identical With: CCIV223, ARHA207
Prereq: None

ARCP234 Art and Society in Ancient Pompeii
This seminar surveys the art, architecture, and material remains of the cities buried by the eruption of Mt. Vesuvius in 79 CE. Through readings, class discussions, and student research presentations, we will explore the ways in which this material can be used to study the social and political life of a small Roman city and examine the unique evidence for reconstructing the private life of Roman citizens, from their participation in local politics and government, to their religious beliefs and lives, to the interior decoration of their homes and their burial customs.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV234, ARHA225
Prereq: None

ARCP244 Pyramids and Funeral Pyres: Death and the Afterlife in Greece and Egypt
This course explores the archaeology of death and burial in Egypt and Greece, from the royal burials in the pyramids at Giza, to the cremated remains of warriors in Lefkandi, Greece, to the humble burials of infants under house floors. Drawing upon a blend of archaeological, art historical, and mythological evidence, we'll examine how the funerary practices and the very notions of the soul, the body, and the afterlife compare in these two societies. We will also explore how social class, gender, and ethnicity influenced those ideas. The course will also provide an introduction to archaeological theory and the interpretive strategies employed by archaeologists, art historians, and historians in the reconstruction of ancient societies.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV244, ARHA219
Prereq: None

ARCP250 Foragers to Farmers: Hunting and Gathering and the Development of Agriculture
Almost all humans today derive their sustenance, directly or indirectly, from agriculture, but for more than 90 percent of our existence, people subsisted by hunting, gathering, fishing, and gardening. We tend to think of hunter/gatherers as living like the Dobe of the Kalahari desert in southern Africa, Australian Aborigines, or the Inuit of the Canadian Arctic. Ethnographic accounts of these and other peoples give us some insight into the hunter/gatherer way of life, but they describe populations existing in marginal environments. The foragers of the Upper Paleolithic and Mesolithic periods of human prehistory inhabited environmentally rich river valleys, lake shores, and coastal areas in temperate and tropical climates. They were characterized by high population densities, productive economies, intense material culture production, and complex regional social interaction. Initially, the course will explore this "lost" period of human existence. The second part of the course will examine the domestication of plants and animals, the environmental and other impacts of the early development of intensive farming, and the beginnings of "civilization." The archaeological methods and theories underlying our understanding of these societies and processes will also be explored.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ANTH
Identical With: ANTH250
Prereq: None

ARCP253 Ancient Rome: From Hut Village to Imperial Capital
This course will survey the development of the ancient city of Rome from its mythical foundation and its legendary heroes through the historical figures of the Republic and empire who contributed to the physical growth of the city and the establishment of its religious, political, and civic institutions. Our study will be based on readings in primary literary sources and inscriptions, close examination of Rome's principal monuments, and analysis of modern archaeological and sociological studies. It should be of interest to students from a variety of disciplines including history, art, architecture, social studies, religion, and archaeology.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-CLAS, HA-CLAS
Identical With: CCIV250, ARHA250
Prereq: None

ARCP256 Predators, Prey, Pets, and PETA: Changing Human-Animal Relationships
Animals are all around us—in homes and laboratories, farms and forests, zoos and supermarkets. We all know this. In fact, this seems so natural that the remarkable ways we incorporate animals into our lives often go unnoticed. What makes an animal a predator in one setting, prey in another? A companion to befriend or a trophy to fight over? This class explores human-animal relationships from a long-
term perspective from prehistory to the present. Drawing on readings in archaeology, anthropology, psychology, biology, and other disciplines, we will examine an array of topics, including hunting, domestication, emotional attachments, taboos, scientific research and testing, and animal rights.

**Offering:** Crosslisting  
**Grading:** A-F  
**Credits:** 1.00  
**Gen Ed Area:** SBS-ANTH  
**Identical With:** ANTH256  
**Prereq:** None  

**ARCP265 Archaeological Analysis: Introduction to Laboratory Methods**  
To most people, archaeology means excavation. In reality, most archaeological discovery occurs in the laboratory where detailed maps are drawn; objects are measured, classified, and counted; samples are chemically or physically analyzed; and data are statistically evaluated. Students will be introduced to laboratory methods through a project-oriented, hands-on format utilizing the collections housed in the archaeology laboratory. A major focus of the course will be on the inferential processes through which archaeologists recover and understand the past.

**Offering:** Crosslisting  
**Grading:** A-F  
**Credits:** 1.00  
**Gen Ed Area:** SBS-ANTH  
**Identical With:** ANTH265  
**Prereq:** None  

**ARCP267 Museum Collections: Ethical Considerations and Practical Applications**  
Serving as a broad overview to the practice of museology, this course introduces students to theories supporting the foundation of museums and the stewardship efforts found within collections. Topics covered will include the origins of museums and collecting, and philosophies behind historic and current museum policies. Ethical considerations surrounding highly publicized issues such as looted artifacts, repatriation, and cultural patrimony will also be covered. Finally, students will explore the practical aspects of creating and sustaining collections, preservation of objects, and interpretation and exhibition development. Although topics covered in this course will apply to a variety of museums, the general focus will be on anthropology and archaeology collections. Readings and class discussions will be supplemented with hands-on activities using the Wesleyan University archaeology and anthropology collections.

**Offering:** Host  
**Grading:** A-F  
**Credits:** 1.00  
**Gen Ed Area:** SBS-ARCP  
**Prereq:** None  

**ARCP268 North America Before Columbus**  
Sometime before the end of the Pleistocene, people living in Siberia or along the Pacific Coast of Asia traveled east and found an hemisphere of arctic, temperate, and tropical climates uninhabited by other humans. Over the next 12,000+ years, populations diversified into and, thriving in, a range of environments—the last great experiment in human adaptation. This course will follow that process as it unfolded across the continent of North America, from the earliest Paleoindians through 1491. Particular emphasis will be on the nature and timing of the colonization(s) of North America from Asia, the impact of environmental diversity across the continent, and the rise of complex societies.

**Offering:** Crosslisting  
**Grading:** A-F  
**Credits:** 1.00  

**ARCP274 Water's Past—Water's Future: A History and Archaeology of Water Use and Management**  
Our world uses water as if this life-giving resource had no limits and does so in the face of mounting scientific evidence that our planet is facing a long period of water shortage. This course will look critically at the ways in which people have used and managed water in the past, from the ancient world up to the Industrial Revolution, with the aim of assessing the relationship of past uses of water to present and future ones. Beginning with irrigation agriculture, we will consider ways in which water has been used for food production, for generating power, for hygiene, for recreation, and for symbolic purposes. We will also consider water use technologically by looking at hydraulic infrastructures (aqueducts, canals, cisterns, dams, fountains, and sewers) in relation to water use and control and its impact on the environment. Finally, we will consider streams, rivers, and lakes as natural components incorporated into man-made water systems as well as matters of drainage and flood control.

**Offering:** Crosslisting  
**Grading:** A-F  
**Credits:** 1.00  
**Gen Ed Area:** SBS-ENVS  
**Identical With:** ENVS274, ARHA274  
**Prereq:** None  

**ARCP285 Off with its Pedestal! The Greek Vase as Art and Artifact**  
This course explores the dual role of the Greek vase—as objet d’art and as material culture. The first half of the course will trace the origins and development of Greek vase painting from Mycenaean pictorial vases to the masters of Attic Red Figure, examining the painters, the themes, and (often titillating!) subject matter in its social and historical context. The second half will focus on the vase as an artifact and tool for reconstructing social values and economic trends throughout the Mediterranean. We’ll look at rip-offs, knock-offs, how much Attic pottery was really worth, and evaluate the use of pottery as an indicator of immigration or cultural imitation. Course will include work with 3D scanning and digital optimization, and the construction of a virtual museum exhibit.

**Offering:** Crosslisting  
**Grading:** A-F  
**Credits:** 1.00  
**Gen Ed Area:** HA-CLAS  
**Identical With:** CCIV283, ARHA204  
**Prereq:** None  

**ARCP290 Unearthing Early China: Art and Archaeology**  
This course introduces early China by examining major archaeological discoveries from prehistory through the second century CE. We will analyze the formal and material features of early Chinese artifacts from important archaeological excavations at sites such as Liangzhu, Anyang, Zhouyuan, and Manchew. We will discuss the ways in which these artifacts and archaeological sites demonstrate early Chinese cosmological beliefs and ritual practices, especially notions related to heaven, afterlife, and the transition from ancestor worship to the pursuit of personal welfare in immortality. In addition, we will study the iconography and symbolism of objects found in these archaeological discoveries, which would serve as a foundation for the inception of visual arts in the later periods of Chinese history.

**Offering:** Crosslisting  
**Grading:** A-F  
**Credits:** 1.00
ARCP292 Archaeology of Food, Trade, and Power in South India
This course examines patterns of life in premodern South India, focusing on the millennium from about 600 to 1600 AD. It explores the persistent practices and institutions that structured social life-agricultural regimes of food production, patterns of local and long-distance trade, and elite discourses of power and authority—as well as historical events and processes that brought change to those patterns. The course capitalizes on South India’s rich array of archaeological evidence, from surface remains and excavated finds to standing architectural monuments, donative inscriptions on stone and copper plates, and various forms of coinage and coin hoards informing on economic life. Specific topics investigated include the articulation of cultural space and landscapes; food, subsistence, and modes of agricultural production; domestic architecture and habitation; trade, markets, and monetary systems; and the roles of religion and ritual in legitimating political power. There is an explicit emphasis on methods and their application, including those of epigraphy (the analysis of inscriptions), numismatics (the materially based study of coinage and monetary systems), surface archaeology (survey, documentation, and analysis of exposed surface remains), and the archaeology of buildings. Many class sessions will be devoted to active discussion and analysis of data.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-ART
Identical With: ARHA292, ENVS292
Prereq: None

ARCP304 Medieval Archaeology
This course will serve as an introduction to the archaeology of medieval Europe. Emphasis will be on methods and theory and on recent trends in the field. Material will be drawn mainly from North European secular and ecclesiastical sites. Students interested in participating in the Wesleyan summer archaeological program in France are strongly urged to take this course.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-ART
Identical With: ARHA218, MDST304, CCIV304
Prereq: None

ARCP314 How to Think Like an Archaeologist
Archaeologists think about material culture, time, society, technology, art, religion, food—almost everything. They think about things from particular disciplinary perspectives. This course will introduce students to some of the theoretical and methodological approaches employed by archaeologists. In addition to archaeological case studies, discussions will draw on everyday life at Wesleyan, in Middletown and in student’s home communities for examples illustrating archaeological perspectives. For example, Wilkie’s STRUNG OUT ON ARCHAEOLOGY: AN INTRODUCTION TO ARCHAEOLOGICAL RESEARCH explains archaeological concepts with examples drawn from her experiences at Mardi Gras. The course is designed for non-majors with no background in archaeology, but it will be sufficiently rigorous to fulfill ARCP major requirements.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ANTH

ARCP325 Middletown Materials: Archaeological Analysis
Buried beneath you as you walk the streets of Middletown is the residue of former residents. Mostly consisting of fragments of ceramics, glass, and other objects, these hold the potential to unlock the day-to-day history of their past owners and users. In this class students will take part in excavation and analysis of a 19th-century free African American community, tied to the AME Zion Church. Known as the Beman Triangle, this site today sits on the Wesleyan campus. We will explore the history of the site through artifacts and will investigate the ties between the Beman Triangle and Wesleyan University. This project is a community archaeology project; students will work with community members on the project as equal partners and will explore ways in which archaeological heritage can be shared with local residents. This will include touring visitors around site and weekend excavations. Students will learn the basics of archaeological fieldwork through hands-on training. The first two weeks of class will be spent in introducing the site. The next four weeks will be spent undertaking excavation, including three Saturday excavation days. We will then spend the remainder of the semester cataloging and interpreting this material, while also learning more about similar archaeological sites. The class may include a trip to the UMass Boston Fiske Center for Archaeological Research.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ARCP
Identical With: AFAM316, ANTH326
Prereq: None

ARCP328 Roman Urban Life
What was it like to live in an ancient Roman city, whether it be a large metropolis like Rome or a small village in one of the provinces? What were the dangers and the amenities? To what degree is the quality of life reflected in art and literature? After an initial survey of life in the city of Rome, with readings drawn from ancient and modern sources, students will examine a number of separate topics on Roman urban life and will compare and contrast this with the evidence from cities around the Roman Empire. Topics will include crime, prostitution, medicine, entertainment, and slavery. Particular emphasis will be placed on the differences in the urban experiences of the various social classes, ethnic groups, and genders. The course is intended for students from a variety of disciplines, but some knowledge of the Roman world is strongly recommended.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV328, HIST249
Prereq: None

ARCP329 Roman Villa Life
This seminar will explore life in the Roman countryside, from the luxurious suburban villas near major urban centers to working estates in Italy and the Roman provinces. The course will begin with a general survey of Roman villa life and then move to a more focused inquiry into specific topics including art and architecture, production, slave life, and transportation. Readings will be drawn from ancient literary sources, inscriptions, and modern social and archaeological studies. The course is intended for students from a variety of disciplines and backgrounds, but some knowledge of the Roman world is recommended.
Offering: Crosslisting
Grading: A-F
ARCP341 Visualizing the Classical
This course is a project-based learning course that integrates
discovery of the material remains of the ancient world. Student teams
will draw upon theories of urban design, engineering, and performance
to create a material or virtual reconstruction of a classical built
environment or object. Through the reconstruction of such spaces, we
will explore the ancient builders and craftsmen—through landscape,
artefacts, light, functionality and monumentality, spatial relationships—
shaped the experience of the ancient viewer. The course is divided into
three modules. The first module will use case studies to survey the
principles of archaeological reconstruction and explore the concepts
and language of design and planning used by archaeologists and design
specialists. These case studies will range from Greek and Roman
temples, to city blocks and houses, to public spaces for entertainment
or governance. In the second module, a series of technology workshops
and in-class projects will give students hands-on training in the analytical
mapping, modeling, interpretive, and reconstructive approaches such as
ArcGIS, CAD, Sketchup and 3D printing. This practical training will
form the foundation for the third module, during which student teams
will apply these technologies to collaborate on the reconstruction of an
ancient built environment or object. During this section of the course,
students will discuss and collectively troubleshoot the problems of
design and reconstruction they encounter as they go. Students will
present their work at the end of the course, and discussion will focus on
the insight that the process of reconstruction has offered into principles
of ancient design and the values of ancient communities. This seminar
will be of interest to students with experience in classical studies,
archaeology, studio arts, and digital design.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV341, ARHA205
Prereq: None

ARCP372 Archaeology of Death
The material culture and biological remains associated with death
represent a major component of the archaeological record. Funerary
assemblages can provide information about, for example, ritual practices,
beliefs, social organization, the division of labor, diet, and health. Tombs
and monuments are important elements of sacred landscapes. The
course will examine how archaeologists and biological anthropologists
investigate and analyze mortuary facilities, grave goods, skeletal remains,
and sacred landscapes to make inferences about the past.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ANTH
Identical With: ANTH372
Prereq: None

ARCP373 Field Methods in Archaeology
Buried beneath you as you walk the streets of Middletown is the residue
of former residents. Mostly consisting of fragments of ceramics, glass,
and other objects, these hold the potential to begin to unlock the day-
to-day history of their past owners and users. On the triangle of land
between Vine Street, Cross Street, and Knowles Avenue (known as
the Beman Triangle), a community of African Americans began to
build houses from the mid-19th century on land owned by one of their
community, Leveret Beman. Although few above-ground traces now
suggest the presence of this community, material about their lives
survives in the record of their trash and other archaeological features that
remain beneath the backyards of the houses on this land. In this class
we will study the archaeology of this site, in partnership with members of
the wider Middletown community, particularly from the AME Zion Church.
This class will provide general training in historical archaeological field
methods. Students will spend time each day participating in excavations
on the Beman Triangle site or working on materials analysis in the
Cross Street Archaeology Laboratory. Through practical work, students
will learn excavation techniques, field recording, artifact analysis, and
how to integrate relevant documentary and oral historical sources into
archaeological interpretations. Academic material in the class will
cover the archaeology of 19th-century African American communities,
archeological field methods, and studies of how community archaeology
projects can be formulated as an equal partnership between community
stakeholders and archaeologists.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ARCP
Identical With: ANTH373, AFAM327, AMST258
Prereq: None

ARCP380 Relic and Image: The Archaeology and Social History of Indian
Buddhism
This course investigates the social history and material culture of Indian
Buddhism from the 5th century BCE through the period of the Kushan
empire (1st–3rd century CE). The course begins with the examination
of the basic teachings of Buddhism as presented in canonical texts
and then turns to consideration of the organization and functioning
of the early Buddhist community, or sangha. The focus then shifts to
the popular practice of Buddhism in early India and the varied forms of
interaction between lay and monastic populations. Although canonical
texts will be examined, primary emphasis in this segment of the course is
given to the archaeology and material culture of Buddhist sites and their
associated historical inscriptions. Specific topics to be covered include the
cult of the Buddha’s relics, pilgrimage to the sites of the Eight Great
Events in the Buddha’s life, the rise and spread of image worship, and the
Buddhist appropriation and reinterpretation of folk religious practices.
Key archaeological sites to be studied include the monastic complex
at Sanchi, the pilgrimage center at Bodh Gaya (site of the Buddha’s
enlightenment), the city of Taxila (capital of the Indo-Greek kings and a
major educational center), and the rock-cut cave monasteries along the
trade routes of western India.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-ART
Identical With: ARHA381, CEAS381, RELI375
Prereq: None

ARCP383 Grounding the Past: Monument, Site, and Memory
The peculiar power of monuments and cultural sites arises from their
status as tangible objects and places that simultaneously belong to
both past and present. Because of their ability to collapse time and
make the past present, these types of objects often function as sites of
memory providing the foci around which social memory condenses and
histories are constructed. This course explores the varied links among
monuments, cultural sites, and collective memory through consideration
of both theoretical writings and a number of specific cases from South
Asia and other parts of the world. Among the themes to be discussed
are the typology of mnemonic modes and the role of the body and place in structuring memory; the nature of collective memory and the role of objects and places in its mediation; the nature of commemorative monuments and relics; spatial devices for organizing memory; the concept of cultural property and the social practices surrounding its preservation and destruction; and the politics of contested sites.

Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-ART
Identical With: ARHA383
Prereq: None

ARCP401 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

ARCP402 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

ARCP403 Department/Program Project or Essay
Project to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

ARCP404 Department/Program Project or Essay
Project to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

ARCP407 Senior Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: A-F

ARCP408 Senior Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: A-F

ARCP409 Senior Thesis Tutorial
Offering: Host
Grading: OPT

ARCP410 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

ARCP411 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

ARCP412 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

ARCP466 Education in the Field, Undergraduate
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.
Offering: Host
Grading: Cr/U

ARCP491 Teaching Apprentice Tutorial
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.
Offering: Host
Grading: A-F

ARCP492 Teaching Apprentice Tutorial
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member's course for academic credit.
Offering: Host
Grading: A-F