plant and animal domestication, and even the factors that contributed to the new insight into human origins, past population migrations, ancient diseases, revolutionized the field of archaeology. Suddenly, archaeologists have gained

New analyses of ancient DNA preserved for millennia in bones and soils have revolutionized the field of archaeology. Suddenly, archaeologists have gained new insight into human origins, past population migrations, ancient diseases, plant and animal domestication, and even the factors that contributed to the extinctions of megafauna such as woolly mammoths. Recent genetic case studies will provide a lens for learning about the archaeology of diverse world regions and time periods, from Oceania to Mesoamerica and from the Paleolithic through recent history. Topics will include: human evolution and genetic relationships between humans, Neanderthals, and Denisovans; the peopling of the globe; extinction and de-extinction; domestication and the origins of agriculture; paleodiseases and paleodiet; and ethics in genetic research.

Offering: Host
Grading: OPT
Credits: 1.00
Gen Ed Area: SBS-ARCP
Identical With: ENV203, ANTH212
Prereq: None

ARCP209 Tradition & Testimony: Protecting Native American Sacred Lands, Ancestral Remains, & Cultural Items
This course will explore the historic genesis of present-day U.S. and international policies toward Native American peoples and other indigenous communities. In addition, studies will include traditional indigenous and tribal perspectives, investigate indigenous-specific origin stories and the connections these stories have with historic events and places, and take a hard look at repatriation policies. Students will investigate several case studies involving current issues Native American communities are facing in repatriation and protecting sacred places, both local and national.

Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ANTH
Identical With: ANTH209
Prereq: None

ARCP214 Survey of Greek Archaeology
This course introduces the art and archaeology of Greek civilization from Mycenaean palaces of the Bronze Age, to tombs of warriors and battlefields of Marathon, through the theatrical and political centers of democratic Athens. Throughout the semester we will survey the major archaeological sites (civic and cultic), examine archaeological questions, and study the development of sculpture, painting, ceramics, and architectural trends in light of political and social changes.

Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV201, ARHA202
Prereq: None

ARCP223 Survey of Roman Archaeology and Art
This course begins with the art, archaeology, and culture of the Etruscans and their important contributions to the early history of Rome. After a brief examination of the influences of Hellenistic culture on Rome, the course surveys the archaeological evidence illustrating the principal architectural and artistic achievements of the Romans down to the reign of Constantine the Great.

Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-ART
Identical With: CCIV223, ARHA207
Prereq: None
ARCP234 Art and Society in Ancient Pompeii
This seminar surveys the art, architecture, and material remains of the cities buried by the eruption of Mt. Vesuvius in 79 CE. Through readings, class discussions, and student research presentations, we will explore the ways in which this material can be used to study the social and political life of a small Roman city and examine the unique evidence for reconstructing the private life of Roman citizens, from their participation in local politics and government, to their religious beliefs and lives, to the interior decoration of their homes and their burial customs.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV234, ARHA225
Prereq: None

ARCP242 Tablets, Temples, and Cities: Near Eastern Art and Archaeology
History starts in the Near East with many firsts in human culture: domestication, writing, cities... Throughout its long history, the ancient Near East has produced a unique corpus of material culture, architecture, and textual records. In this course, we will survey the art and archaeology of the ancient Near Eastern civilizations with contextual information about the cultures that created them.
Every week we will progress chronologically and will explore broader socioeconomic, political, and cultural changes by discussing art historical, archaeological, and textual evidence. We will look at examples from Anatolia, Mesopotamia, and the Levant, and compare these to one another. Students will gain a larger understanding of commonalities and differences in the cultural expressions of these cultures. The last section of this course will be dedicated to current issues concerning the archaeology and cultural heritage of the Middle East.
This course will also have various hands-on components: We will learn about textile production by using spindle whorls, learn about cuneiform writing by making clay tablets, and create our own seals based on ancient Near Eastern imagery and mythology.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ARCP
Prereq: None

ARCP244 Pyramids and Funeral Pyres: Death and the Afterlife in Greece and Egypt
This course explores the archaeology of death and burial in Egypt and Greece, from the royal burials in the pyramids at Giza, to the cremated remains of warriors in Lefkandi, Greece, to the humble burials of infants under house floors. Drawing upon a blend of archaeological, art historical, and mythological evidence, we will examine how the funerary practices and the very notions of the soul, the body, and the afterlife compare in these two societies. We will also explore how social class, gender, and ethnicity influenced those ideas. The course will also provide an introduction to archaeological theory and the interpretive strategies employed by archaeologists, art historians, and historians in the reconstruction of ancient societies.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV244, ARHA219
Prereq: None

ARCP245 Climate, Change, and the Ancient World
Climate change has recently become shorthand for Global Warming, the clearcutting of rainforests, and the burning of fossil fuels. Yet while anthropogenic climate change on the global scale is indeed a modern phenomenon, climate change itself is nothing new, and human societies have been negotiating their natural world for millennia: adapting to changing conditions by inventing new technologies, adopting new social structures, and even modifying the landscapes around them.
Examples from around the world, including Africa, the Mediterranean, Australia, the Americas, Asia, and the British Isles, will be used to examine how past societies perceived and interacted with their environments. Aspects of collecting, analyzing and interpreting various climate proxies, and the theoretical foundations for interpreting their relevance to archaeological questions, will constitute major components of this course.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ARCP
Identical With: ENVS245
Prereq: None

ARCP248 Who Owns the Past? Cultural Heritage, Archaeology, and Politics
"Who controls the past controls the future; who controls the present controls the past." - George Orwell, 1984
When Orwell wrote these words, there was no ISIS destroying non-Islamic monuments, no Saddam Hussein claiming to be a Babylonian king, and no cultural heritage news appearing on our Facebook feeds every day. Yet this statement is still as relevant as it was in Orwell's dystopia. Cultural heritage is an important part of state ideologies, national identities, and politics in the Middle East. The idea of controlling or owning the past is not new however; even ancient Near Eastern kings and rulers used their heritage or their conquests over older temples and monuments as a tool to claim political power.
In this course students will become familiar with the concept of cultural heritage, both tangible and intangible; learn about cultural heritage institutions and laws; and understand how these institutions protect heritage in different situations. By looking at past and modern case studies from Egypt, Turkey, Iraq, Iran, Afghanistan, Palestine, Israel, Syria, the U.S., and examples from other parts of the world, students will learn about the role of archaeology, colonialism, international politics, and indigenous cultures in creating, identifying, and protecting (or destroying) cultural heritage.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ARCP
Prereq: None

ARCP257 Environmental Archaeology
Archaeological materials provide long-term records of how humans have modified past environments and how human societies respond to environmental change. In this course, students will learn how data from ancient plants, animals, and soils can be analyzed in order to draw interpretations about past human-environmental interactions. We will also discuss key topics in environmental archaeology, including the long-term environmental impacts of plant and animal domestication and debates over environmental causes for the "collapse" of civilizations such as the ancient Maya. The course will involve hands-on preparation of plant and animal specimens to add to the Wesleyan Environmental Archaeology Laboratory comparative collections. Students must be available on Sunday, March 1, for the first stage of animal skeleton preparation.
Offering: Host
Grading: OPT
Credits: 1.00
Gen Ed Area: SBS-ARCP
Identical With: ENVS257, ANTH257
Prereq: None

ARCP258 Archaeometry: How to Science the Heck out of Archaeology
What does it mean to have meteoric elements in "Trojan War era" weapons? How should we understand "Barbarian Ware" of supposed invaders when we now identify local clay fabrics? This seminar is an introduction to the various classes of material culture and the scientific methods utilized today to answer such elusive archaeological questions. We will get hands-on experience with chromatography to identify organic commodities such as perfumes and wine, microscopy to characterize ceramic fabrics and technology, and XRF spectrometry to analyze various inorganics such as colored pigments, bronze implements, and lithic monuments. Based on this knowledge, class sessions will present and assess well-known case studies. We will discuss the conservation of material culture in order to better understand and preserve our past. What should a curator do with deteriorating Roman glass? Should a Preclassic Maya vessel with chocolate be cleaned for display? Is an Egyptian ushabti authentic? As a final project, students in close consultation with the instructor will conduct background research on a cultural artifact of their choice and design a program of archaeometric analyses to produce a poster that addresses intriguing archaeological questions of their own.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ARCP
Prereq: None

ARCP267 Museum Collections: Ethical Considerations and Practical Applications
Serving as a broad overview to the practice of museology, this course introduces students to theories supporting the foundation of museums and the stewardship efforts found within collections. Topics covered will include the origins of museums and collecting, and philosophies behind historic and current museum policies. Ethical considerations surrounding highly publicized issues such as looted artifacts, repatriation, and cultural patrimony will also be covered. Finally, students will explore the practical aspects of creating and sustaining collections, preservation of objects, and interpretation and exhibition development. Although topics covered in this course will apply to a variety of museums, the general focus will be on anthropology and archaeology collections. Readings and class discussions will be supplemented with hands-on activities using the Wesleyan University archaeology and anthropology collections.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ARCP
Prereq: None

ARCP285 Off with its Pedestal! The Greek Vase as Art and Artifact
This course explores the dual role of the Greek vase—as objet d’art and as material culture. The first half of the course will trace the origins and development of Greek vase painting from Mycenaean pictorial vases to the masters of Attic Red Figure, examining the painters, the themes, and (often titillating!) subject matter in its social and historical context. The second half will focus on the vase as an artifact and tool for reconstructing social values and economic trends throughout the Mediterranean. We will look at rip-offs, knock-offs, and how much Attic pottery was really worth, and evaluate the use of pottery as an indicator of immigration or cultural imitation. The course will include work with 3D scanning and digital optimization, as well as the construction of a virtual museum exhibit.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV283, ARHA204
Prereq: None

ARCP286 North America Before Columbus
Sometime before the end of the Pleistocene, people living in Siberia or along the Pacific Coast of Asia traveled east and found an hemisphere of arctic, temperate, and tropical climates uninhabited by other humans. Over the next 12,000 years or more, populations diversified into, and thrived in, a range of environments—the last great experiment in human adaptation. This course will follow that process as it unfolded across the continent of North America, from the earliest Paleoliadians through 1491. Particular emphasis will be on the nature and timing of the colonization(s) of North America from Asia, the impact of environmental diversity across the continent, and the rise of complex societies.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: SBS-ANTH
Identical With: ANTH268, ENVS268
Prereq: None

ARCP290 Unearthing Early China: Art and Archaeology
This course introduces early China by examining major archaeological discoveries from prehistory through the second century CE. We will analyze the formal and material features of early Chinese artifacts from important archaeological excavations at sites such as Liangzhu, Anyang, Zhouyuan, and Mancheng. We will discuss the ways in which these artifacts and archaeological sites demonstrate early Chinese cosmological beliefs and ritual practices, especially notions related to heaven, afterlife, and the transition from ancestor worship to the pursuit of personal welfare in immortality. In addition, we will study the iconography and symbolism of objects found in these archaeological discoveries, which would serve as a foundation for the inception of visual arts in the later periods of Chinese history.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CEAS
Identical With: CEAS290
Prereq: None

ARCP292 Archaeology of Food, Trade, and Power in South India
This course examines patterns of life in premodern South India, focusing on the millennium from about AD 600 to 1600. It explores the persistent practices and institutions that structured social life—agricultural regimes of food production, patterns of local and long-distance trade, and elite discourses of power and authority—as well as historical events and processes that brought change to those patterns. The course capitalizes on South India’s rich array of archaeological evidence, from surface remains and excavated finds to standing architectural monuments, donative inscriptions on stone and copper plates, and various forms of coinage and coin hoards informing on economic life. Specific topics investigated include the articulation of cultural space and landscapes; food, subsistence, and modes of agricultural production; domestic architecture and habitation; trade, markets, and monetary systems; and the roles of religion and ritual in legitimizing political power. There is an explicit emphasis on methods and their application, including those of epigraphy (the analysis of inscriptions), numismatics (the materially based study of coinage and monetary systems), surface archaeology (survey, documentation, and analysis of exposed surface remains), and the archaeology of buildings. Many class sessions will be devoted to active discussion and analysis of data.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-ART
Identical With: ARHA292, ENVS292
Prereq: None
ARCP314 How to Think Like an Archaeologist
Archaeologists think about material culture, time, society, technology, art, religion, food—almost everything. They think about things from particular disciplinary perspectives. This course will introduce students to some of the theoretical and methodological approaches employed by archaeologists. In addition to archaeological case studies, discussions will draw on everyday life at Wesleyan, in Middletown, and in students’ home communities for examples illustrating archaeological perspectives. For example, Wilkie’s STRUNG OUT ON ARCHAEOLOGY: AN INTRODUCTION TO ARCHAEOLOGICAL RESEARCH explains archaeological concepts with examples drawn from her experiences at Mardi Gras. The course is designed for non-majors with no background in archaeology, but it will be sufficiently rigorous to fulfill ARCP major requirements.
Offering: Crosslisting
Grading: OPT
Credits: 1.00
Gen Ed Area: SBS-ANTH
Identical With: ANTH314
Prereq: None

ARCP329 Roman Villa Life
This seminar will explore life in the Roman countryside, from the luxurious suburban villas near major urban centers to working estates in Italy and the Roman provinces. The course will begin with a general survey of Roman villa life and then move to a more focused inquiry into specific topics including art and architecture, production, slave life, and transportation. Readings will be drawn from ancient literary sources, inscriptions, and modern social and archaeological studies. The course is intended for students from a variety of disciplines and backgrounds, but some knowledge of the Roman world is recommended.
Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-CLAS
Identical With: CCIV329
Prereq: None

ARCP341 Visualizing the Classical
This project-based learning course integrates archaeology, classical texts, and the technologies of virtual construction to rebuild the material remains of the ancient world. Student teams will draw upon theories of urban design, engineering, and performance theory to create a material or virtual reconstruction of a classical built environment or object. Through the reconstruction of such spaces, we will explore how the ancient builders and craftsmen—through landscape, sound, light, functionality/monumentality, and spatial relationships—shaped the experience of the ancient viewer.

The course is divided into three modules. The first module will use case studies to survey the principles of archaeological reconstruction and explore the concepts and language of design and planning used by archaeologists and design specialists. These case studies will range from Greek and Roman temples, to city blocks and houses, to public spaces for entertainment or governance. In the second module, a series of technology workshops and in-class projects will give students hands-on training in the analytical mapping, modeling, interpretive, and reconstructive approaches such as ArcGIS, CAD, Sketchup and 3D printing. This practical training will form the foundation for the third module, during which student teams will apply these technologies to collaborate on the reconstruction of an ancient built environment or object. During this section of the course, students will discuss and collectively troubleshoot the problems of design and reconstruction they encounter as they go. Students will present their work at the end of the course, and discussion will focus on the insight that the process of reconstruction has offered into principles of ancient design and the values of ancient communities.

This seminar will be of interest to students with experience in classical studies, archaeology, studio arts, and digital design.

Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-ART
Identical With: ARHA381, CEAS381, RELI375
Prereq: None

ARCP362 Archaeology of Money: Numismatics and GIS
In many parts of the world, lost coins numbering in the millions lie buried in the ground. Periodically, some of these coins come to light in the course of plowing, digging to repair a water main, or prospecting with metal detectors. These “treasure-trove” finds also known as coin hoards—provide the archaeologist of money with rich evidence of how money was actually used in pre-modern times. Which coins occur together in a hoard; the numbers in which they occur, and the spatial patterning of their findspots all speak volumes about pre-modern economies, circulation patterns, and beliefs about money and value. In this seminar, we explore the evidence of coins and coin hoards, studying them from numismatic perspectives (the images and legends on a given coin type, metals used, weights, fabric), metrological and denominational perspectives (what coins reveal about systems of weights and denominational structures), and statistical approaches (for example, studying patterns of weight loss as indicators of the velocity of circulation and degree of monetization in a given society). In
the first half of the course, we focus primarily on a series of case studies and hands-on, in-class lab sessions based on actual numismatic materials, primarily drawn from ancient and medieval South Asia, and classical Greece and Rome. In the second half, students will learn how to use ArcGIS and will complete a collaborative group project in which they design and construct a geodatabase for the analysis of ancient or medieval Indian coin hoards. No prior knowledge of either numismatics or GIS is required.

Offering: Crosslisting
Grading: A-F
Credits: 1.00
Gen Ed Area: HA-ART
Identical With: ARHA382
Prereq: None

ARCP401 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

ARCP402 Individual Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

ARCP403 Department/Program Project or Essay
Project to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

ARCP404 Department/Program Project or Essay
Project to be arranged in consultation with the tutor.
Offering: Host
Grading: A-F

ARCP407 Senior Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: A-F

ARCP408 Senior Tutorial (downgraded thesis)
Downgraded Senior Thesis Tutorial - Project to be arranged in consultation with the tutor. Only enrolled in through the Honors Coordinator.
Offering: Host
Grading: A-F

ARCP409 Senior Thesis Tutorial
Offering: Host
Grading: OPT

ARCP410 Senior Thesis Tutorial
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

ARCP411 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

ARCP412 Group Tutorial, Undergraduate
Topic to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

ARCP424 Advanced Research Seminar, Undergraduate
Advanced research tutorial; project to be arranged in consultation with the tutor.
Offering: Host
Grading: OPT

ARCP425 Archaeology Lab Research
Advanced students in archaeology have an opportunity to work intensively with departmental faculty to contribute to a variety of ongoing faculty research projects. These collaborations offer the chance for students to refine their research skills, gain exposure to conservation and research methods outside the basic curriculum, and work towards tangible research outcomes. Such outcomes may include research posters, creation of online databases, contributions to published works, contributions to or solo exhibit designs, or senior essay/thesis projects. Faculty projects vary from year to year but currently include studies in Mediterranean palaeoclimate, lab-based scientific study and digital modeling of archaeological artifacts, organic residue or ceramic studies (Dr. Birney, the OpenARCHEM project), or museum research projects in the Wesleyan Collections (which comprise approximately 35,000 objects), cataloging and researching artifacts (Dr. Murray, Wesleyan Collections). Participation is POI only. Contact the Archaeology Program Chair for more information.
Offering: Host
Grading: A-F
Credits: 1.00
Gen Ed Area: NSM-ARCP
Prereq: None

ARCP466 Education in the Field, Undergraduate
Students must consult with the department and class dean in advance of undertaking education in the field for approval of the nature of the responsibilities and method of evaluation.
Offering: Host
Grading: Cr/U

ARCP491 Teaching Apprentice Tutorial
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member’s course for academic credit.
Offering: Host
Grading: A-F

ARCP492 Teaching Apprentice Tutorial
The teaching apprentice program offers undergraduate students the opportunity to assist in teaching a faculty member’s course for academic credit.
Offering: Host
Grading: A-F